Lecture 4: Code Archaeology

17-313: Foundations of Software Engineering Rohan Padhye, Michael Hilton, Chris Timperley, and Daye Nam



Administrivia

- HW1 is due tonight at 11:59pm
 - don't expect a reply on Slack outside of working hours
- HW2 will be released tomorrow
- Update on Team Formation

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Learning Goals

- Understand and scope the task of taking on and understanding a new and complex piece of existing software
- Appreciate the importance of configuring an effective IDE
- Contrast different types of code execution environments including local, remote, application, and libraries
- Enumerate both static and dynamic strategies for understanding and modifying a new codebase

Context: big ole pile of code





... do something with it!



You cannot understand the entire system!



Challenge: How do I tackle this codebase?



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Challenge: How do I tackle this codebase?

- Leverage your previous experiences (languages, technologies, patterns)
- Consult documentation, whitepapers, experts, code owners
- Follow best practices to build a working model of the system



Bad news: There are few helpful resources!

- Working Effectively with Legacy Code. Michael C. Feathers. 2004.
- Re-Engineering Legacy Software. Chris Birchall. 2016.





Why? Because of the Curse of Knowledge



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Today: How to tackle codebases

- Goal: develop and test a working model or set of working hypotheses about how (some part of) a system works
- Working model: an understanding of the pieces of the system (components), and the way they interact (connections)
- Focus: Observation, probes, and hypothesis testing
 - helpful tools and techniques!

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Live Demonstration: sismics/Reader



https://github.com/CMU-313/reader

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Observation: Software is full of patterns

- File structure
- System architecture
- Code structure
- Names

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Observation: Software is massively redundant

• There's always something to copy/use as a starting point!





Observation: Code must run to do stuff!



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Observation: If code runs, it must have a beginning...



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Observation: If code runs, it must exist...

DWORD PTR [ebp+0x8],0x1 0x08048416 <+18>; <+16>; jg 0x804843c <main+56> 0x08048419 <+21>; eax,DWORD PTR [ebp+0xc] Mov 0x0804841b <+23>; ecx, DWORD PTR [eax] Mov 0x08048420 <+28>: mov edx, 0x8048520 0x08048425 <+33>; mov eax,ds:0x8049648 0x08048429 <+37>; mov DWORD PTR [esp+0x8],ecx 0x0804842d <+41>: DWORD PTR [esp+0x4],edx Mov 0x08048430 <+44>; DWORD PTR [esp],eax mov)x08048435 <+49>; call 0x8048338 <fprintf@plt> x0804843a <+54>; Mov (0804843c <+56>; eax, 0x1 jmp 0x8048459 <main+85> 0804843f <+59>; eax,DWORD PTR [ebp+0xc] mov 08048442 <+62>; add 8048444 <+64>; eax,0x4 Mov eax,DWORD PTR [eax] 3048448 <+68>; Mov DWORD PTR [esp+0x4],eax 04844c <+72>; lea 04844f <+75>; eax,[esp+0x10] Mov DWORD PTP 48454 -10 Call

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The Beginning: Entry Points

- Locally installed programs: run cmd, OS launch, I/O events, etc.
- Local applications in dev: build + run, test, deploy (e.g., docker)
- Web apps server-side: Browser sends HTTP request (GET/POST)
- Web apps client-side: Browser runs JavaScript

Code must exist. But where?

- Locally installed programs: run cmd, OS launch, I/O events, etc.
 - Binaries (machine code) on your computer
- Local applications in dev: build + run, test, deploy (e.g., docker)
 - Source code in repository (+ dependencies)
- Web apps server-side: Browser sends HTTP request (e.g., GET, POST)
 - Code runs remotely (you can only observe outputs)
- Web apps client-side: Browser runs JavaScript
 - Source code is downloaded and run locally (see: browser dev tools!)

Can running code be **P**robed/**U**nderstood/**E**dited?





Creating a model of unfamiliar code



Source code built locally



Information Gathering

- Basic needs:
 - Code/file search and navigation *
 - Code editing (probes)
 - Execution of code, tests
 - Observation of output (observation)
- Many choices here on tools! Depends on circumstance.
 - grep/find/etc. Having a command on Unix tools is invaluable
 - A decent IDE
 - Debugger
 - Test frameworks + coverage reports
 - Google (or your favorite web search engine)

At the command line: **grep** and **find**! (Do a web search for tutorials)

Static Information Gathering: Use an IDE! Real software is too complex to keep in your head





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Consider documentation and tutorials judiciously

- Great for discovering entry points!
- Can teach you about general structure, architecture (more on this later in the semester)
- As you gain experience, you will recognize more of these, and you will immediately know something about how the program works
- Also: discussion boards; issue trackers

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Dynamic Information Gathering Change helps to inform and refine mental models

- 1. Build it.
- 2. Run it.
- 3. Change it.
- 4. Run it again.
- 5. How did the behavior change?





Probes: Observe, control or "lightly" manipulate execution

- print("this code is running!")
- Structured logging
- Debuggers

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- Breakpoint, eval, step through / step over
- (Some tools even support remote debugging)
- Delete debugging
- Firefox Developer Tools



Step 0: sanity check basic model + hypotheses

- Confirm that you can build and run the code.
 - Ideally *both* using the tests provided, *and* by hand.
- Confirm that the code you are running *is the code you built*
- Confirm that you can make *an externally visible change*
- How? Where? Starting points:
 - Run an existing test, change it
 - Write a new test
 - Change the code, write or rerun a test that should notice the change

Document and share your findings!

- Update README and docs
 - or, better: use a Developer Wiki
 - use Mermaid for diagrams
- Collaborate with others

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• Include negative results, too!

Thank 107 1876 see you . To my delight he came and declared That he ned heard and understood what I said I acked him to repeat the words - Hearing. He aremend you said "Withation - come here -Free iving wet I want to see you " We Then changest places and I listered at S while Water read a per preserves from a book into The month piece M. I was cutainly The case That articulate sounds proceeded from S. The The improved instrument shower in Fig. I was effect was loved but indistinct much muffled : constructed This proming and tried This folling . If I had read beforehand The passage given Pin a brass pipe and W The platemen wire In Water I should have recognized M the month piece and S The around time of every word. As it was I could not make out The sense - but an occasional The Receiving Instrument. word here and there was quite distinct. W. Water was stationed in one room with the Receiving instrument . He pressed one "made rate to and out" and "further", can closely against S and closell his other and finally The sontence "Mr. Bell Do your understand what I say? Do-you - un can with his hand . The Transmitting materia der - stand - what - I - Day " came may placed in another room and the doors of lott room were clased. quite clearly and intelligitly . horound I then shorted into M the following was andible when The armatuse S was resentence; "W? Watson - Come here - I want to neored -

Let's try some of these techniques again...



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