

# Project Planning

17-313: Foundations of Software Engineering

<https://cmu-313.github.io>

**Josh Sunshine** and Michael Hilton

Spring 2026

# Smoking Section

- Last full row



# Administrivia


- Some teams might have to be re-balanced, we will be in touch
- Project 2A:
  - Team Planning and Process
  - Due: **Friday, Jan 30**
- Extra Credit: go out for an activity

# Project 1: Retrospective

# P1: Retrospective (1/3)

- You had to **fork, build, and test** an unseen codebase 🏗️
  - gained experience with lots of tools you will use throughout the semester
  - had to work some tricky setup issues
  - you should now have a good foundation for P2
- You had to **change the code** to remove a code smell 🧀
  - some changes were harder to make than others
    - API changes → need to change all API uses
  - did you use AI to help you fix the smell? (*this was OK!*)

# P1: Retrospective (2/3)

- Verifying those changes **is much harder!** 
  - did you break something? are you confident?
  - what assurances do you have?
- You used **code archaeology** to find out how to exercise them ☐
  - added probes to find out what code is being executed (e.g., console.log)
  - used code search to work **backwards** from code to frontend HTML
  - some issues were very difficult to trigger! did you swap to another one?

# P1: Retrospective (3/3)

- You fixed the issue, but **did you really** fix the issue? 🙋
  - did you **introduce more problems** into the code? extraneous changes?
  - **should you** have fixed the issue? was it even an issue to begin with?
    - did you make changes to appease the linter?
- If I merge every PR, **would the codebase be better?** 🤔
  - how do I review these PRs?
  - how do I make PRs that are more likely to be accepted?
  - is there a better way to confidently make large changes?

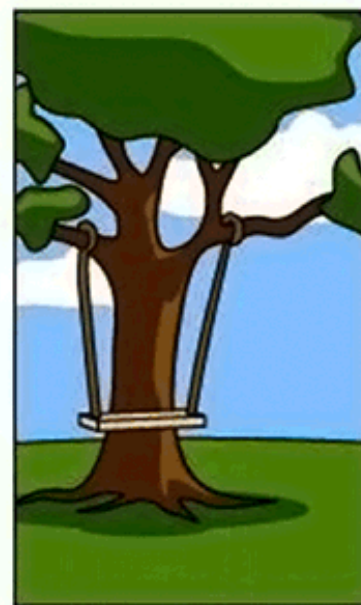
# Today's Learning Goals

- Recognize the importance of process
- Identify why software development has project characteristics
- Understand the elements of Scrum
- Create and evaluate user stories
- Use milestones for planning and progress measurement
- Understand the difficulty of measuring progress





**How the Customer explained it**



**What the Project Manager understood**



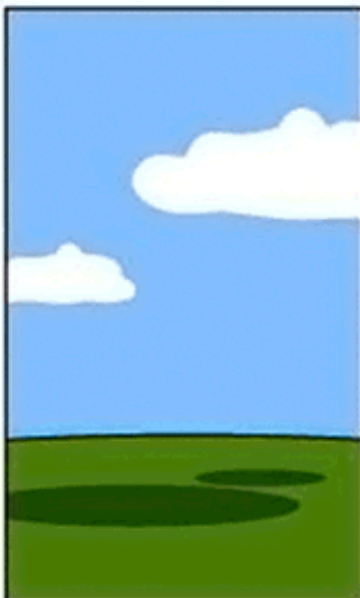
**How the Analyst designed it**



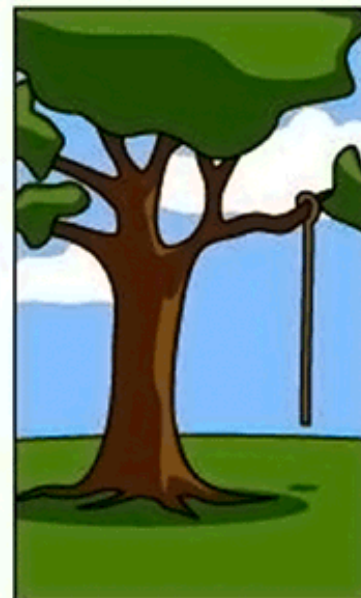
**What the Programmer wrote**



**What the Business Consultant presented**



**How the Project was documented**



**What Operations installed**



**How the Customer was billed**



**How the Solution was supported**



**What the Customer really needed**

# Software Process

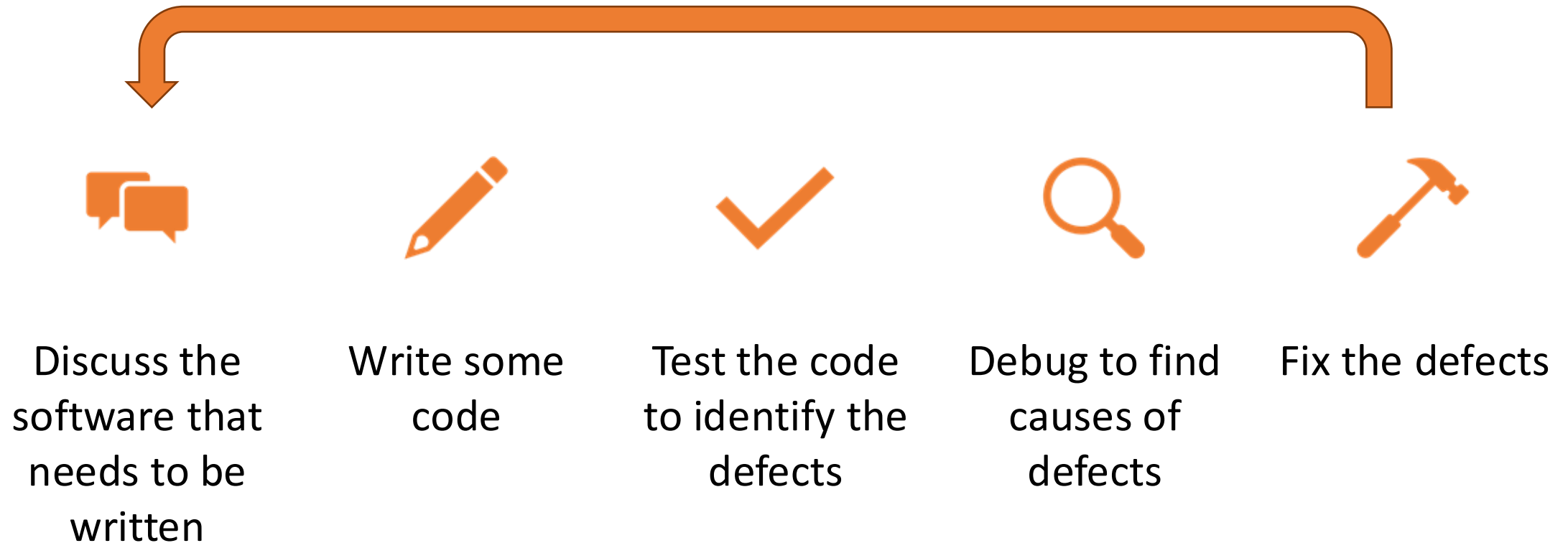
“The set of activities and associated results that produce a software product”

Sommerville, SE, ed. 8

What does this mean?  
What else can we do apart  
from coding?  
*Processes are key*  
concerns.

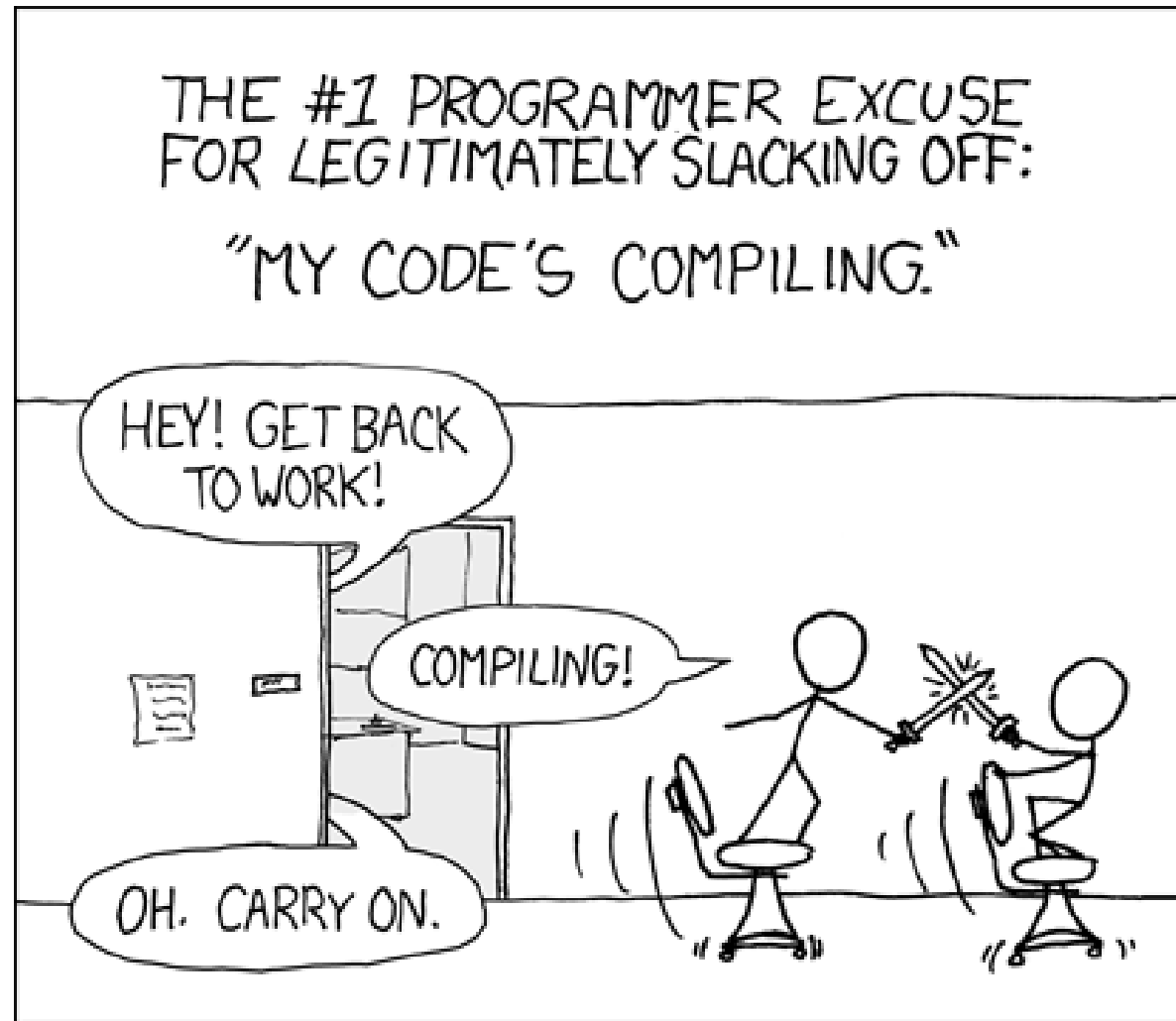
**Software Engineering Principles,  
practices (technical and non-  
technical) for confidently building  
high-quality software.**

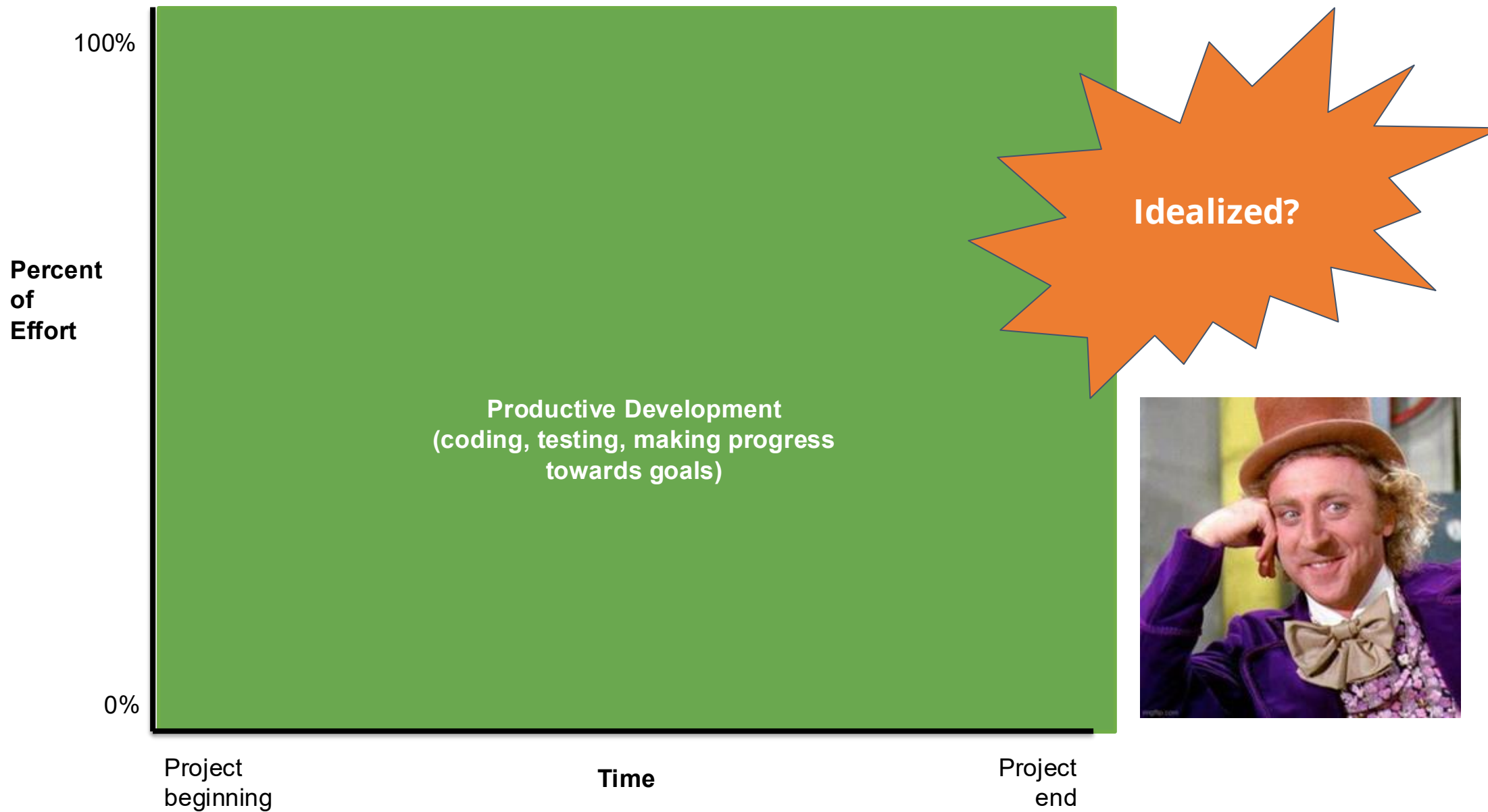
# How to develop software???

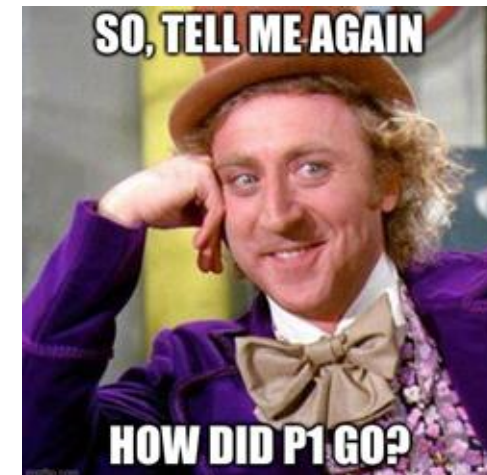
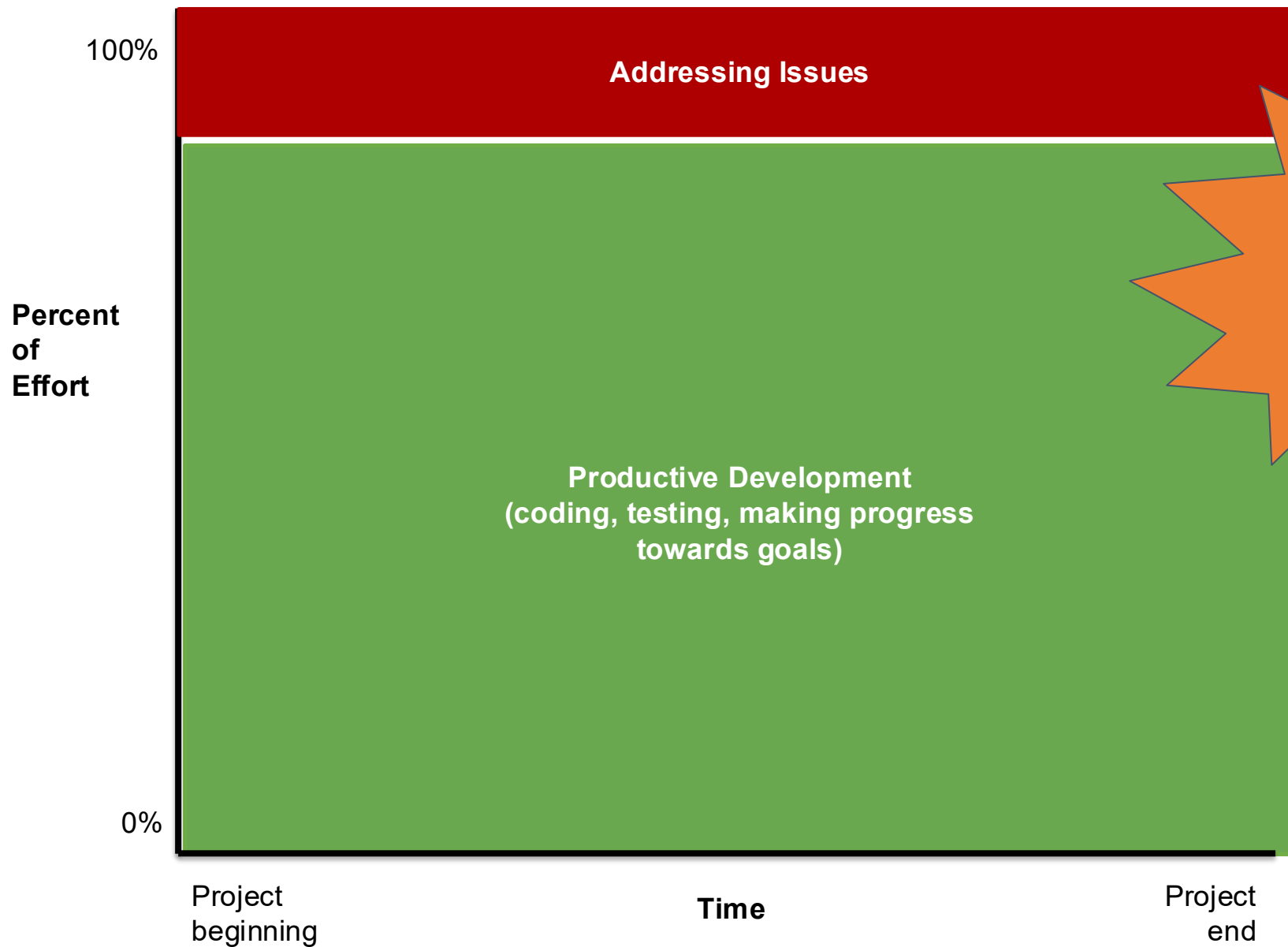


# What does a software engineer's day look like?

- How many hours do they spend in meetings, coding, testing, debugging, etc.?



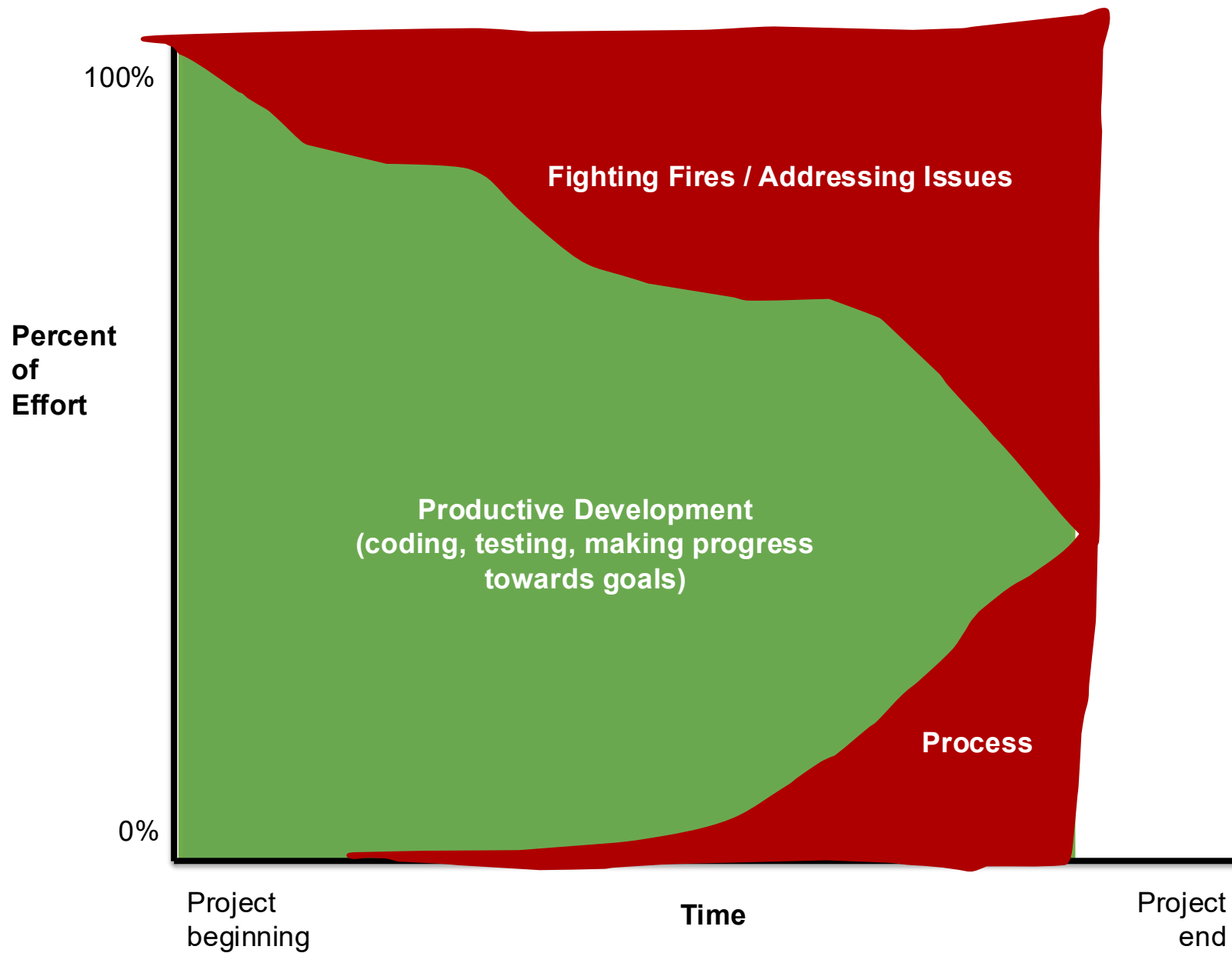




# What happens when ...

- **Uncontrolled Scope Creep:** Informal agreements balloon the project scope by 25-50%.
- **Late Failure:** Critical requirement and design flaws are discovered only during final testing.
- **Lost Defects:** Informal bug tracking (emails/hallway chats) leads to forgotten fixes.
- **Code Chaos:** Lack of version control leads to overwritten files and lost work.

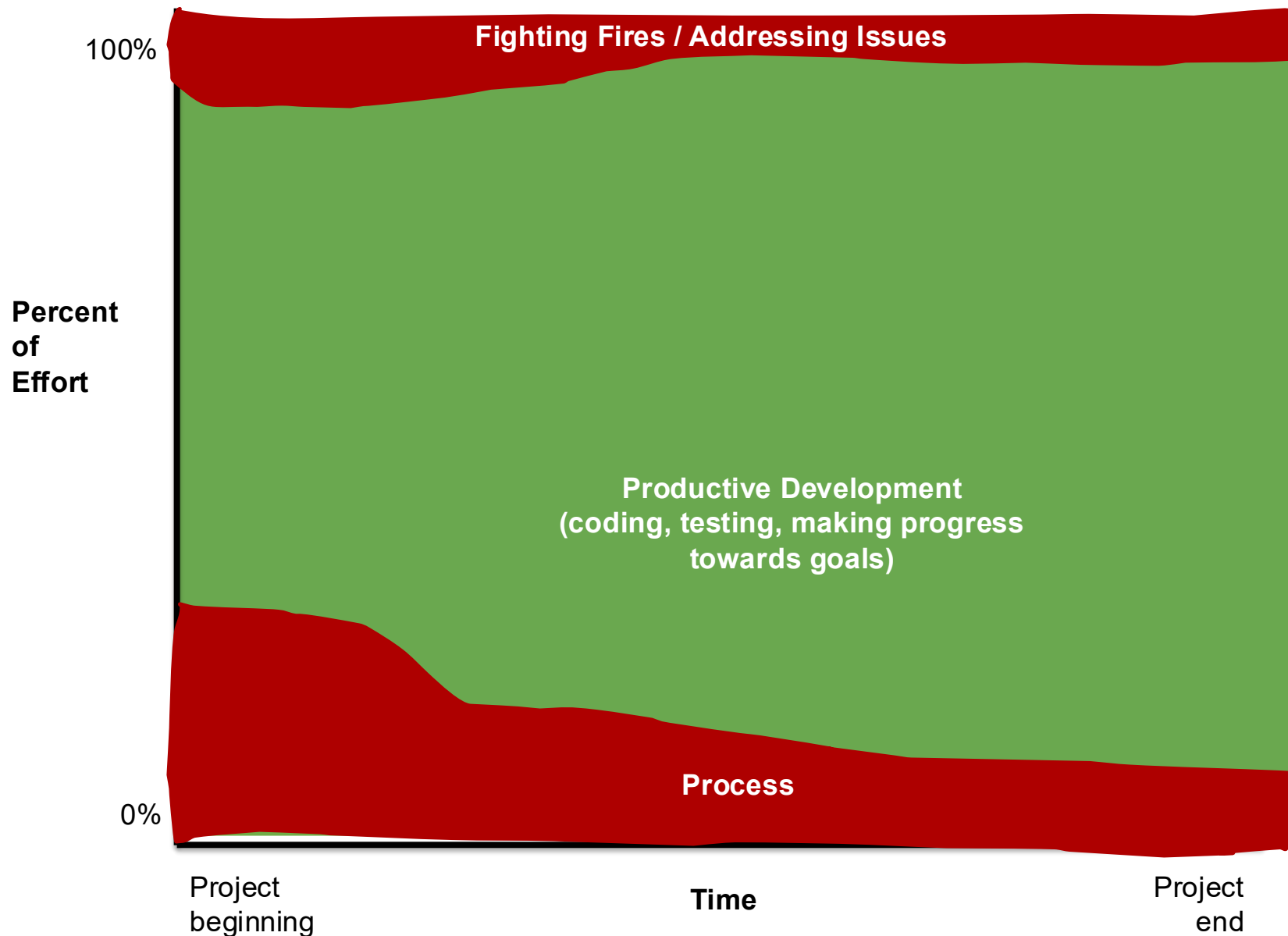




# Let's improve the reliability of this process

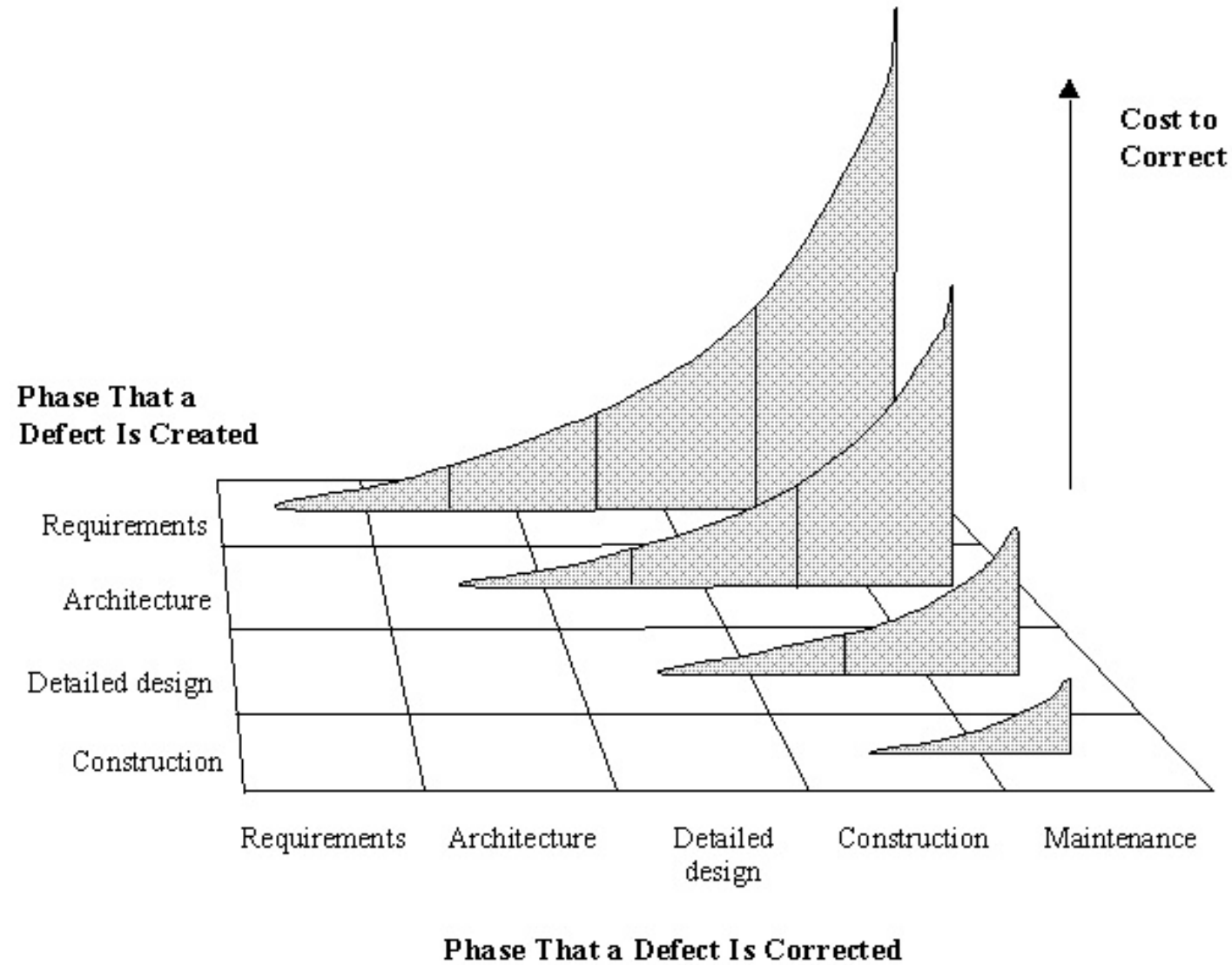
- Writing down all requirements
  - Review requirements
  - Require approval for all changes to requirements
- Use version control for all changes
  - Code Reviews
- Track all work items
  - Break down development into smaller tasks
  - Write down and monitor all reported bugs
  - Hold regular, frequent status meetings
- Plan and conduct quality assurance
- Employ a DevOps framework to push code between developers and operations





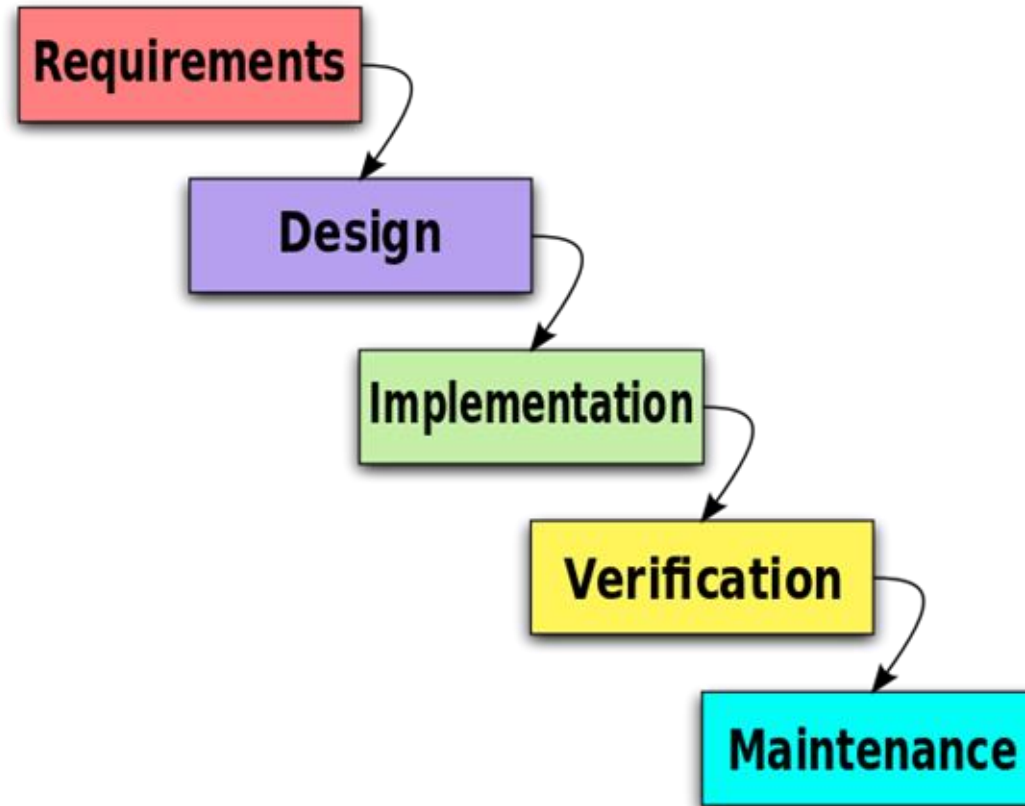
**Hypothesis:** Process increases flexibility and efficiency

**Ideal Curve:** Upfront investment for later greater returns



Copyright 1998 Steven C. McConnell. Reprinted with permission  
from *Software Project Survival Guide* (Microsoft Press, 1998).

# Waterfall model was the original software process



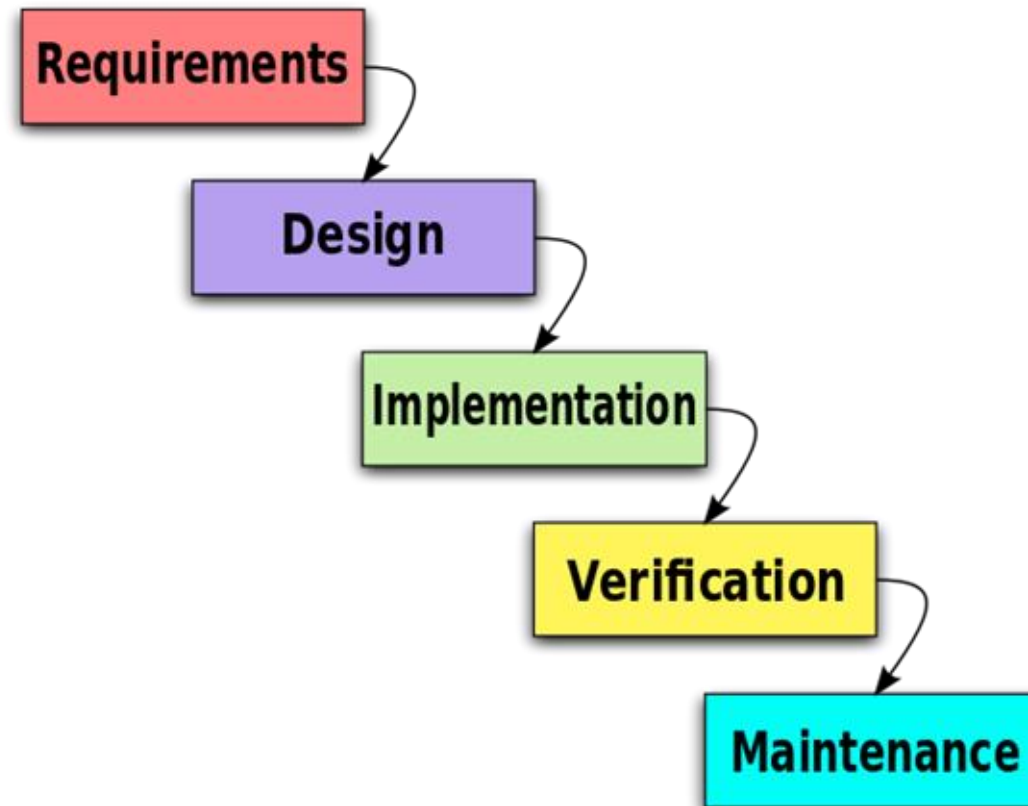
Waterfall diagram CC-BY 3.0 [Paulsmith99](#) at [en.wikipedia](#)

**... akin to processes pioneered in mass manufacturing (e.g., by Ford)**

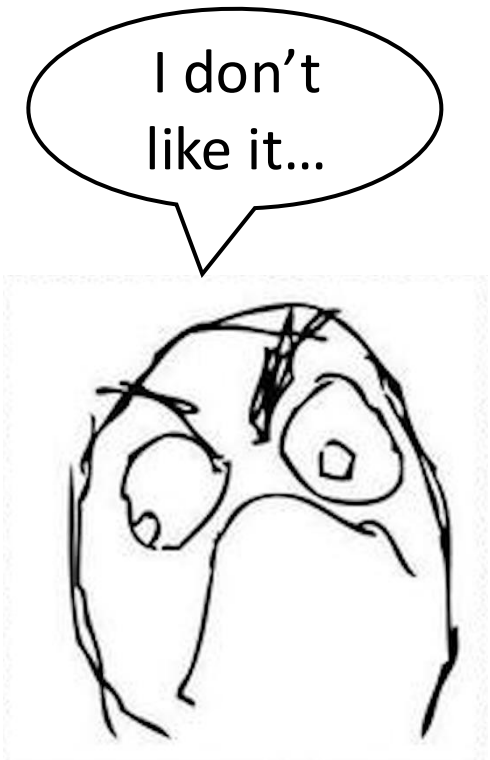




# What could go wrong?

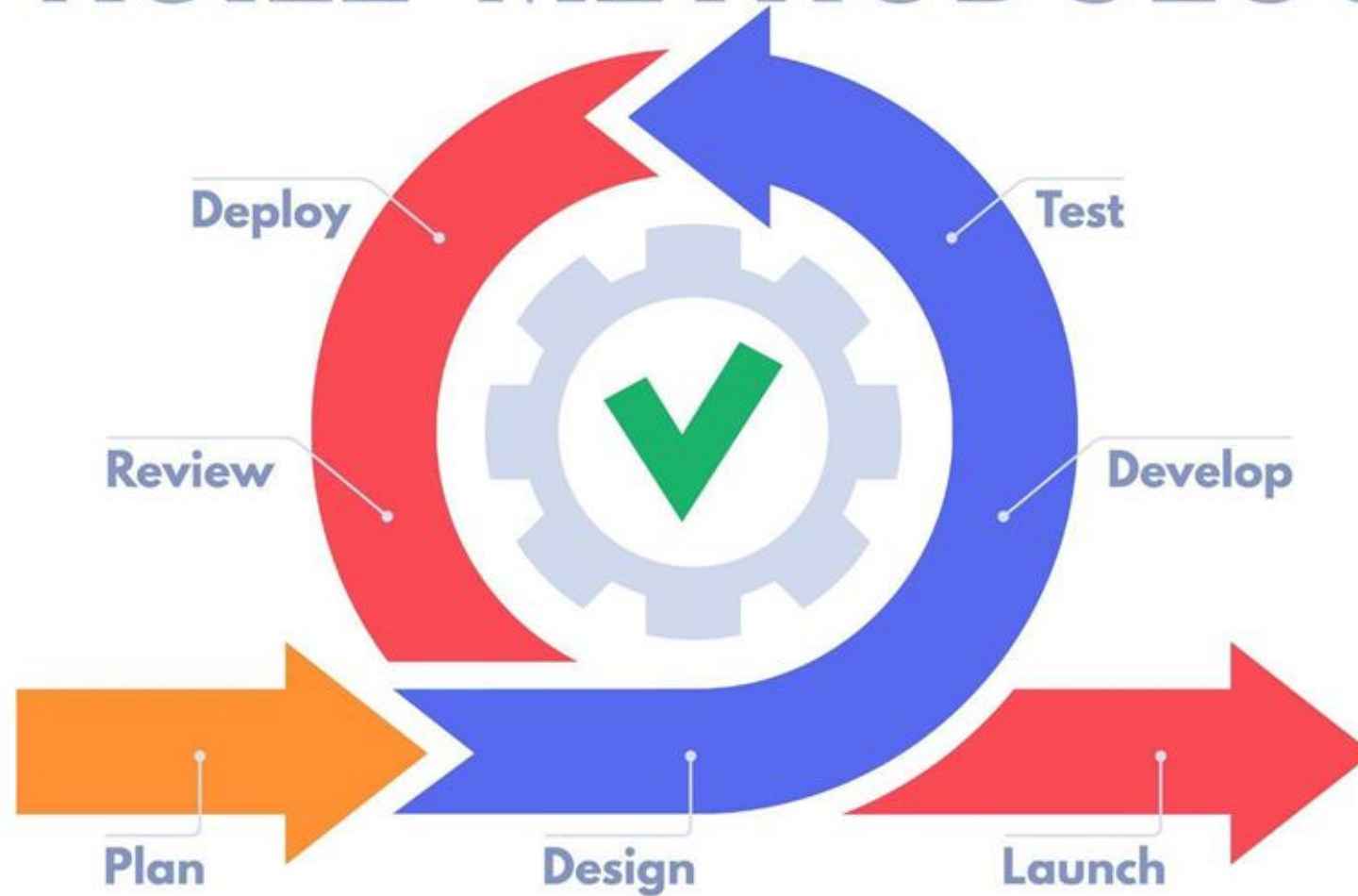


Waterfall diagram CC-BY 3.0 [Paulsmith99](#) at [en.wikipedia](#)





# AGILE METHODOLOGY



# Agile manifesto

“We are uncovering better ways of developing software by doing it and helping others do it. Through this work we have come to value:

<https://agilemanifesto.org/>

**Individuals and interactions** over processes and tools  
**Working software** over comprehensive documentation  
**Customer collaboration** over contract negotiation  
**Responding to change** over following a plan

That is, while there is value in the items on the right, we value the items on the left more.”

# Agile manifesto

Twelve high-level principles, examples include:

- *“Our highest priority is to satisfy the customer through early and continuous delivery of valuable software.”*
- *“Working software is the primary measure of progress”*
- *“Continuous attention to technical excellence and good design enhances agility.”*
- *“Simplicity—the art of maximizing the amount of work not done—is essential.”*

# Scrum

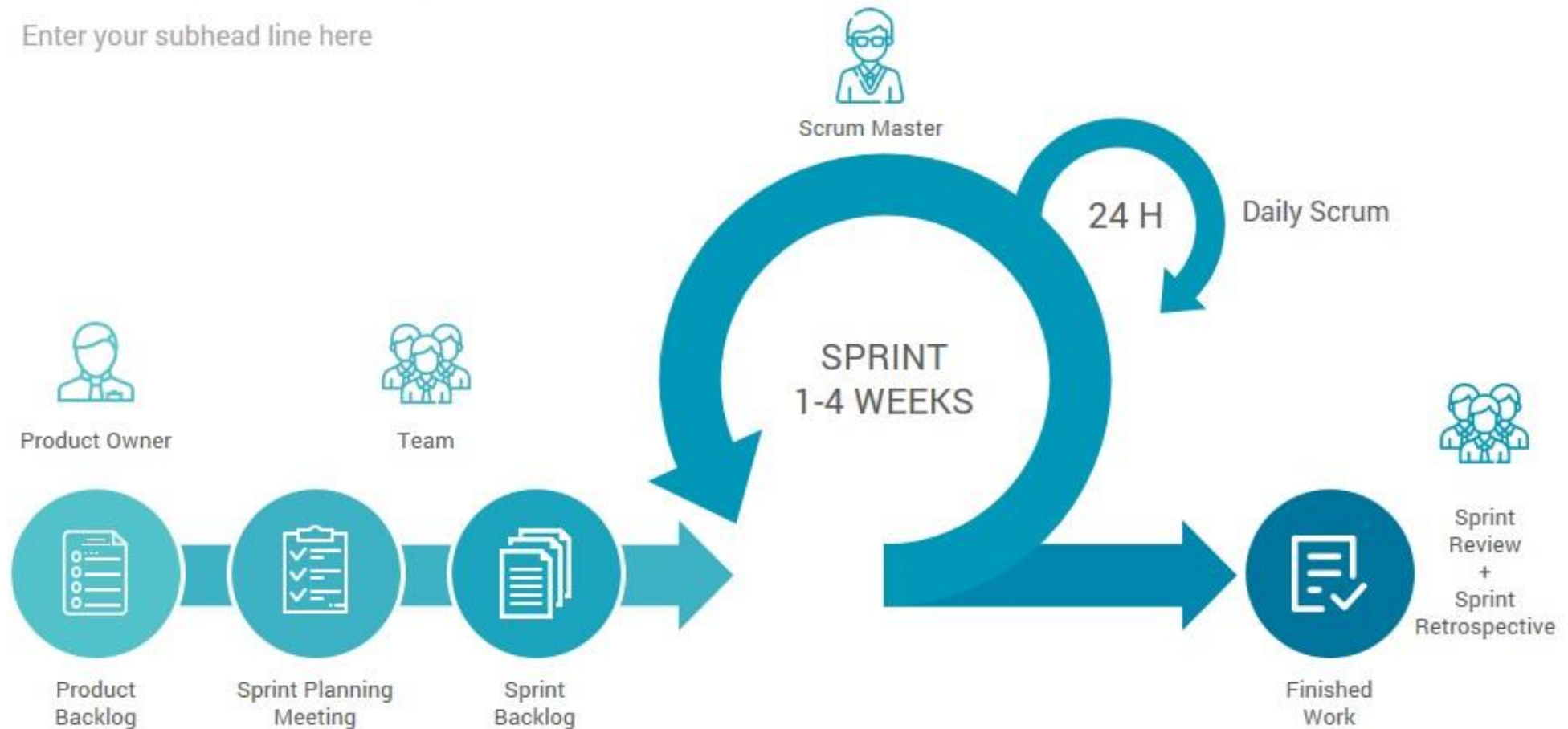
(Only a brief intro)



# Elements of Scrum

## Scrum Process

Enter your subhead line here



# Backlogs

The **product backlog** is all the features for the product

The **sprint backlog** is all the features that will be worked on for that sprint. These should be broken down into discrete tasks:

- Fine-grained

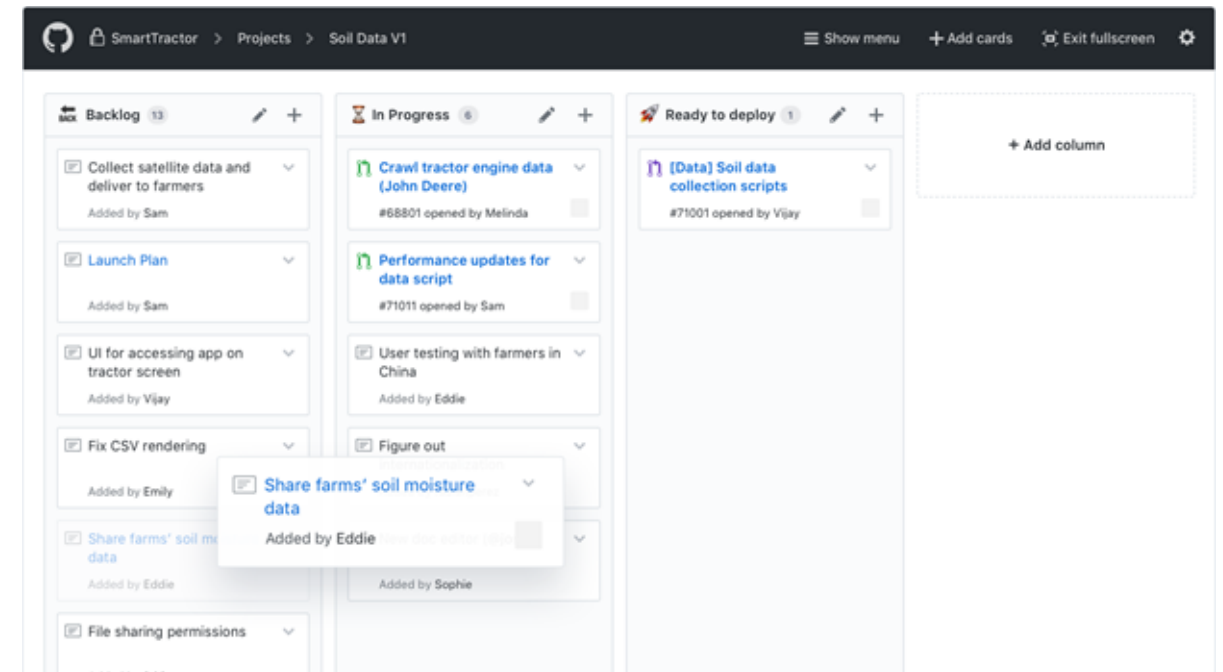
- Estimated

- Assigned to individual team members

- Acceptance criteria should be defined

User Stories are often used

# Kanban boards



# Scrum Meetings

## Sprint Planning Meeting

Entire Team decides together what to tackle for that sprint

## Daily Scrum Meeting

Quick Meeting to touch base on :

What have I done? What am I doing next? What am I stuck on/need help?

## Sprint Retrospective

Review sprint process

## Sprint Review Meeting

Review Product



# Standups



# User stories

- Plan using units of customer-visible functionality



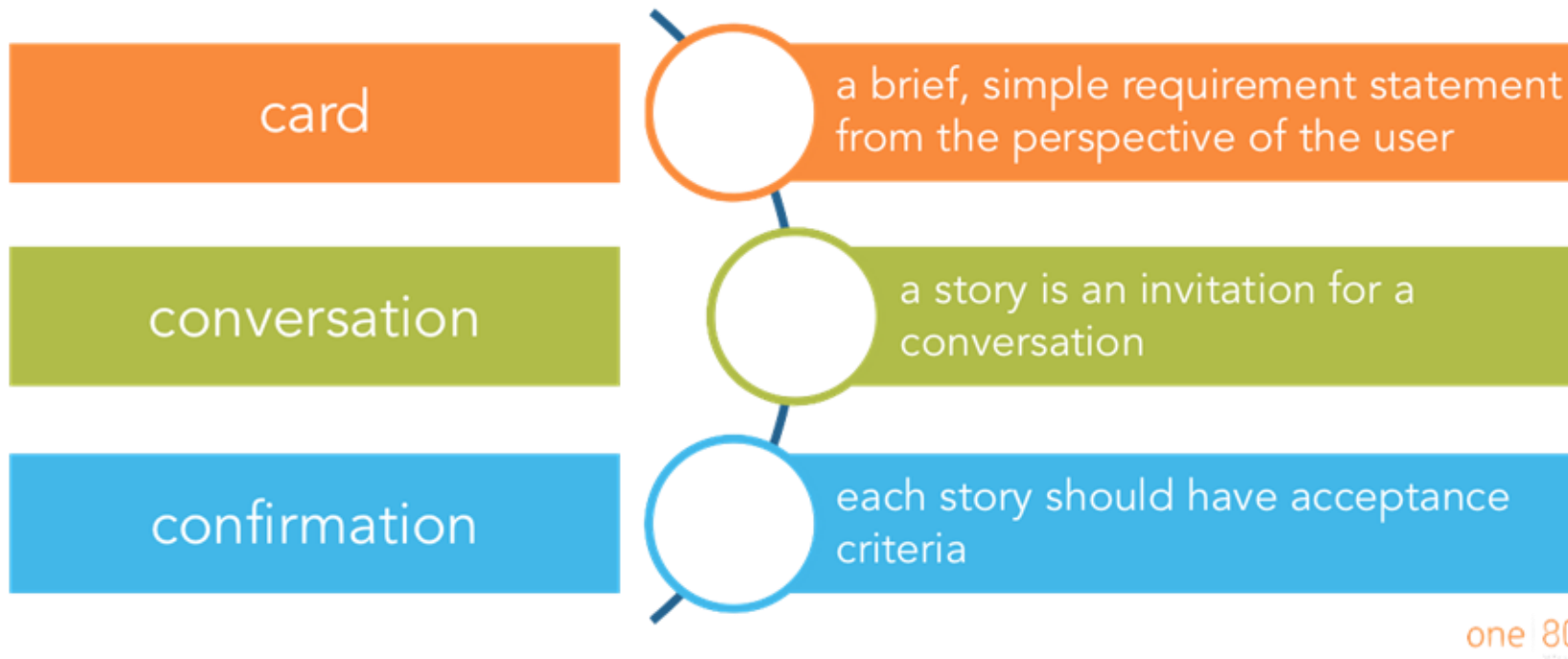
# Example

**Title:** Order Flight DVD

**Description:** A user will be able to order a DVD of a flight they have been on.

.....

# User Stories



User story cards (3"x5")

**“As a [role], I want [function], so that [value]”**

# Conversation

- Developers, product managers, etc.
- Is it clear to everyone?
- What must a developer do to implement this user story?

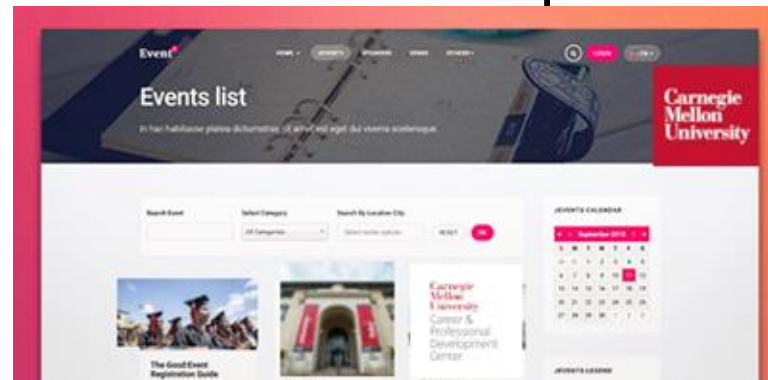
# Acceptance criteria

- How can we tell that the user story has been achieved?
- It's easy to tell when the developer finished the code.
- But, how do you tell that the customer is happy?

# Example

“As a [role], I want [function], so that [value]”

The university is looking to enhance student and staff engagement by creating an online platform where all university-related events are easily accessible. The goal is to provide a user-friendly website that serves as a central hub for information on various activities, ranging from academic seminars to sports events and club meetings.





# Participation activity: write a user story

- Project to consider: university event website introduced on previous slide
- Write one story on the paper we give you
- Keep it and we'll revisit it later in the lecture

# How to evaluate user story?

Follow the INVEST  
guidelines for good  
user stories!



I	independent
N	negotiable
V	valuable
E	estimable
S	small
T	testable

Source: <http://one80services.com/user-stories/writing-good-user-stories-hint-its-not-about-writing/>

one80  
SERVICES

# Independent



- Schedule in any order.
- Not always possible

# Counterexample

**As** a student, **I want to** receive notifications for events that are about to start, for those I have shown interest in, **so I** don't miss them.

## Acceptance Criteria:

- An option is provided to 'Set a Reminder' for each event.
- Notifications are sent to users who have opted for reminders, shortly before the event starts.

Assume that the homepage with an event calendar is already in place.

I	independent	<input checked="" type="checkbox"/>
N	negotiable	<input type="checkbox"/>
V	valuable	<input type="checkbox"/>
E	estimable	<input type="checkbox"/>
S	small	<input type="checkbox"/>
T	testable	<input type="checkbox"/>

# Negotiable



- Details to be negotiated during development
- Good Story captures the essence, not the details

# Counterexample

**As a student, I want to** view the upcoming events at the university, **so I** can decide which ones to attend.

## Acceptance Criteria:

- Add an interactive grid layout of upcoming events at the top of the homepage.
- Each event card in the grid is visible for a 2 seconds before automatically rotating to display the next set of events.
- Each card in the grid includes the event's name, type (e.g., seminar, sports game), duration, a brief description, and scheduled times.
- This grid of events is displayed under a prominent H1 heading that reads "Discover What's Happening on Campus!"

I	independent	<input checked="" type="checkbox"/>
N	negotiable	<input type="checkbox"/>
V	valuable	<input type="checkbox"/>
E	estimable	<input type="checkbox"/>
S	small	<input type="checkbox"/>
T	testable	<input type="checkbox"/>

# Valuable



- This story needs to have value to someone (hopefully the customer)
- Easy to forget *why* you are doing what you are doing

# Counterexample

**As** the Events Coordinator, **I want** a database to store details of students and staff interested in university events.

## Acceptance Criteria:

- A database is constructed to manage user information.
- The database stores details such as name, email, phone number, favorite event types, date of birth, and history of event attendance or registrations.

I	independent	<input checked="" type="checkbox"/>
N	negotiable	<input checked="" type="checkbox"/>
V	valuable	<input checked="" type="checkbox"/>
E	estimable	<input type="checkbox"/>
S	small	<input type="checkbox"/>
T	testable	<input type="checkbox"/>



# Estimable



- Helps keep the size small
- It should provide enough details to estimate the amount of effort needed
- More on estimates later...

# Counterexample

**As an** undergraduate student, **I want to** be able to filter university events, **so I** can choose the ones that align with my interests.

## Acceptance Criteria:

- Filters are added to the event listings on the website.

I	independent	<input checked="" type="checkbox"/>
N	negotiable	<input checked="" type="checkbox"/>
V	valuable	<input checked="" type="checkbox"/>
E	estimable	<input checked="" type="checkbox"/>
S	small	<input type="checkbox"/>
T	testable	<input type="checkbox"/>

# Small



- Fit on 3x5 card
- At most two person-weeks of work (one sprint)
- Too big == unable to estimate

# Counterexample

**As a student, I want to** easily find information about upcoming events, **so** I can participate in activities that interest me.

## Acceptance criteria:

- A homepage is created displaying the university's name, motto, location, email, and contact information.
- The homepage features a calendar of upcoming university events.
- The event calendar includes details such as the event title, type (e.g., seminar, sports game, club meeting), a brief description, location, date, and time.
- Users can filter the event list by event type, date, and hosting department or club.
- The admin can update the event calendar as new events are planned or existing events are modified.



# Testable



- Ensures understanding of task
- We know when we can mark task “Done”
- Unable to test == do not understand

# Counterexample

**As a** student, **I want to** easily view promotional videos or trailers of university events, **so I** can decide which events to attend.

## Acceptance Criteria:

- Promotional videos can be embedded on each event detail page.
- Videos are of high quality.
- The embedded video is well-integrated into the page design.
- The video size is large enough to ensure clarity.
- The video controls are user-friendly.



# Activity: Evaluate using INVEST

Follow the INVEST  
guidelines for good  
user stories!



one | 80  
SERVICES



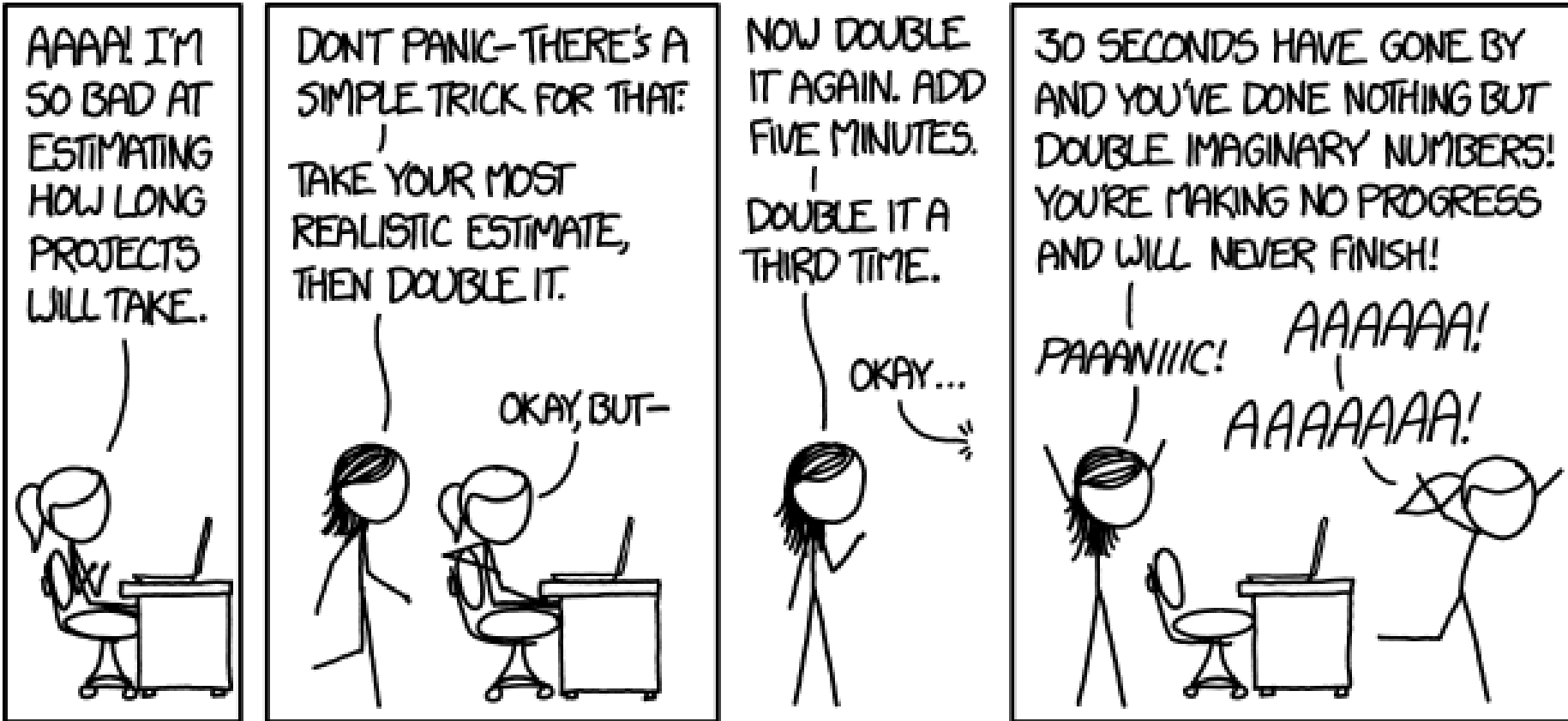
***“Plans are nothing,  
planning is everything”***

**-Dwight D. Eisenhower**

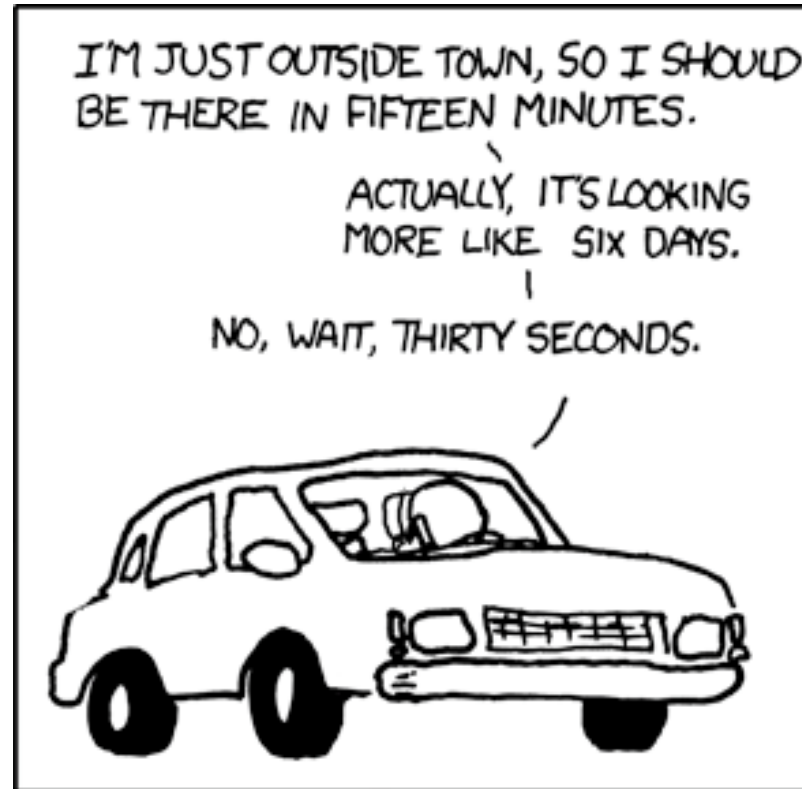




# Time estimation



# Time estimation



THE AUTHOR OF THE WINDOWS FILE  
COPY DIALOG VISITS SOME FRIENDS.

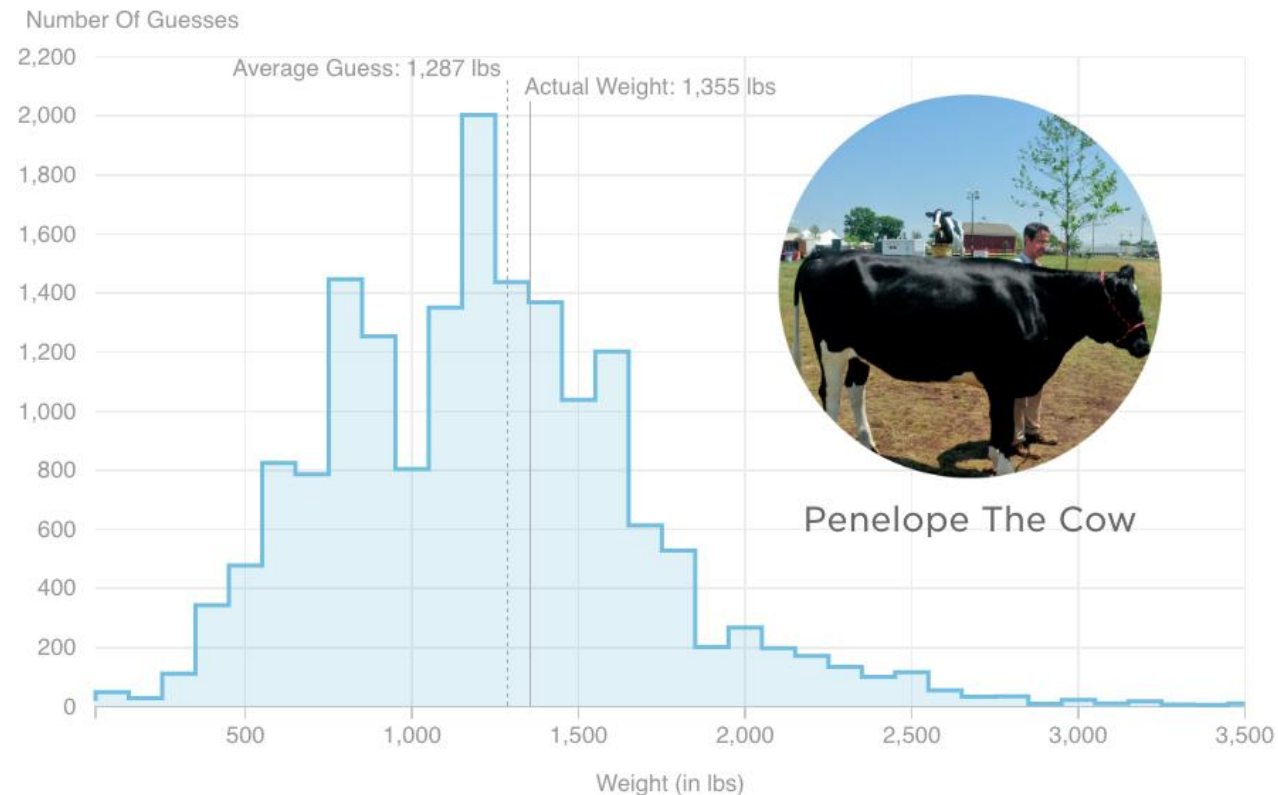
# Improving Time Estimates

- Prevent conformity bias
- Do you have a comparable experience to base an estimate on?
- How much design do you need for each task?
- Break down the task into smaller tasks and estimate them.

# Wisdom of the Crowd

How Much Does This Cow Weigh?

(All People)



69



**XS**



**S**



**M**



**L**



**XL**

made by **:codica**

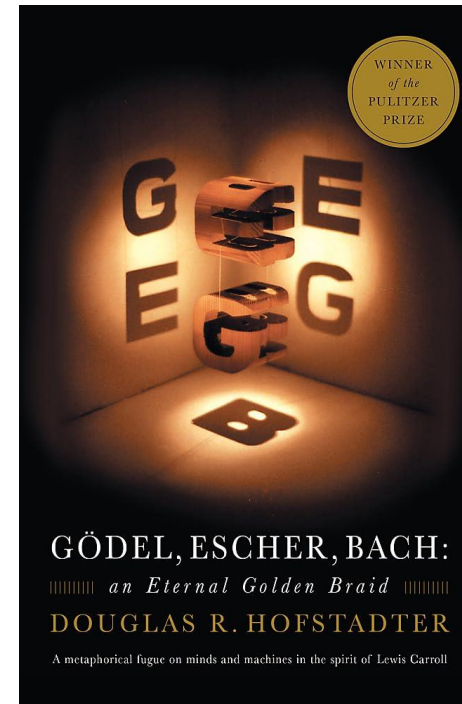
[codica.com](https://codica.com)



$\times \pi$

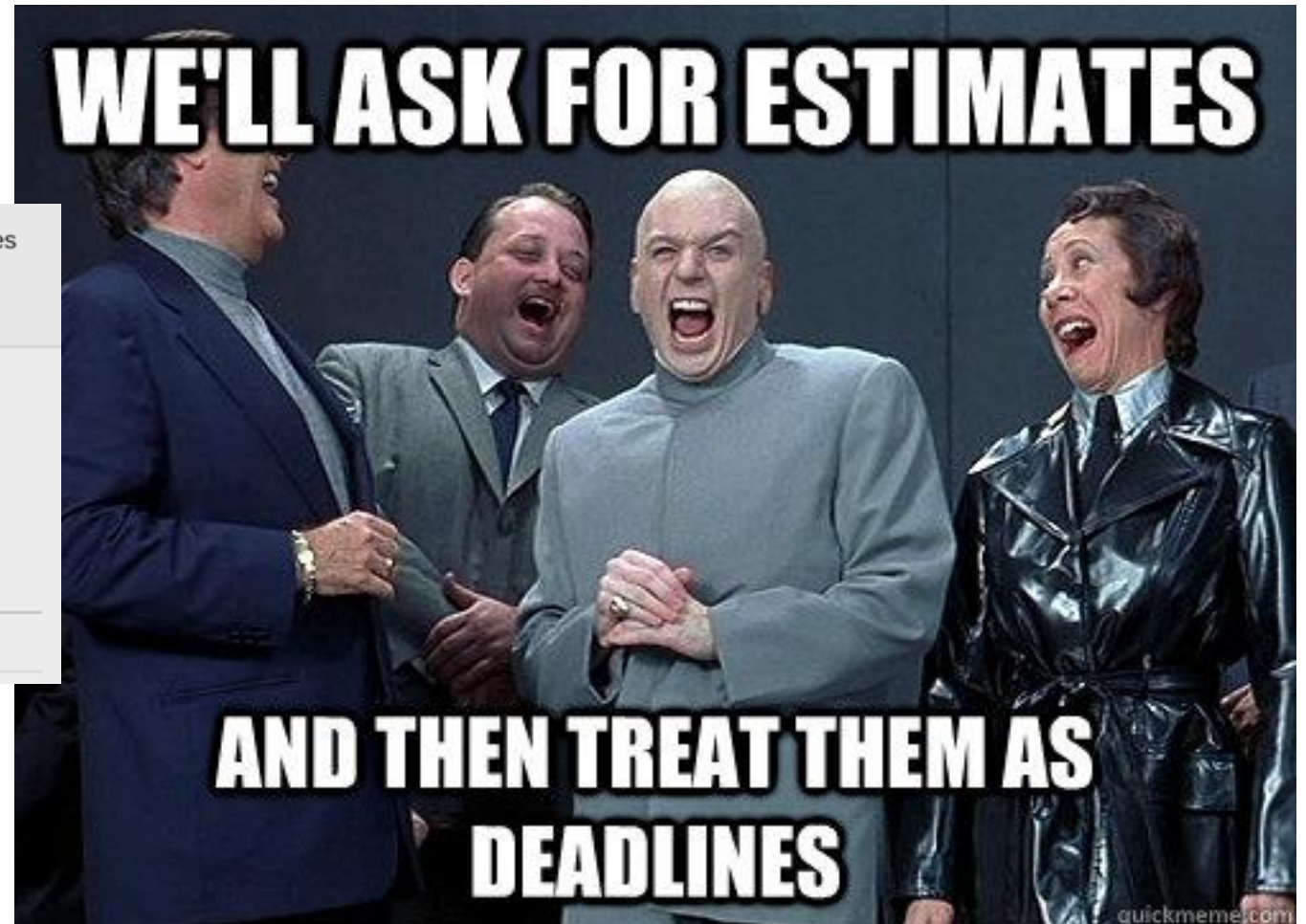
# Hofstadter's Law

*"It always takes longer than you expect, even when you take into account Hofstadter's Law"*





# Is Estimation Evil?



Ron Jeffries

About Search Site Categories

## Estimation is Evil

© Feb 1, 2013 • [Agile-Related, estimation]

The following article is recovered from the February 2013 issue of the Pragmatic Programmers magazine.

Overcoming the Estimation Obsession

Ron Jeffries's essay [Estimation is Evil](#)

# Milestones and deliverables make progress *observable*

**Milestone:** clear end point of a (sub)tasks

- For project manager
- Reports, prototypes, completed subprojects
- "80% done" is not a suitable milestone

**Deliverable:** Result for customer

- Similar to milestones, but for customers
- Reports, prototypes, completed subsystems

# What you need to know

- Recognize the importance of having a software process
- Main ideas of Agile/Scrum
- Understand backlogs and user stories
- Understand the difficulty of estimating tasks and progress
- We use milestones for planning and progress measurement