

Final Thoughts

17-313: Foundations of Software Engineering

<https://cmu-313.github.io>

Michael Hilton and **Josh Sunshine**

Spring 2026

Administrivia

Final presentations:

-Thursday, April 30, 2026

-08:30am - 11:30am

-TEP 1403

Snacks survey: <https://forms.gle/T8ZoDh3XHQ4YHDij7>

Fall 26 TA interest form: <https://forms.gle/Zv3Lq4AWAAncrx7K8>

AMA

Ask the professors any question you want

Semester Recap

Michael Hilton

Full Teaching Professor at CMU



A.S. Grossmont Community College 1999



B.S. San Diego State University - 2002



Software Engineer at DoD - 2002 to 2011



M.S. Cal Poly San Luis Obispo - 2013



PhD at Oregon State - 2017



Internship at Microsoft Research - Summer 2017



Assistant/Associate/Full Teaching Professor at CMU - Fall 2017 to current



Josh Sunshine

Associate Professor

B.A. Brandeis University, 2004.

Ph.D., Carnegie Mellon University, 2013

Faculty @ CMU since 2014



**Carnegie
Mellon
University**



Teaching Assistants



Autumn Qiu



Juan Ageitos



Bing Bhakdibhumi



Alejandro Estrada



Kaia Newman



Hwei-Shin Harriman



Lisa Huang



Vasa



Smoking Section

- Last full row



The screenshot shows a web browser window with the following elements:

- Browser Tab:** Project 1: Hello, NodeBB! - CMU x
- Browser Address Bar:** cmu-313.github.io/projects/P1/
- Page Header (Red Bar):** CMU 17-313: Foundations of Software Engineering
- Main Content:**
 - # Project 1: Hello, NodeBB!
 - ## Learning Goals

 - Familiarize yourself with an existing software project
 - Download, install and run an existing software project
 - Onboard on development tools and technologies
 - Learn Git Flow and GitHub to support future collaborative development
 - Run local analysis tools and use the output to evaluate a codebase
 - ## Project Context

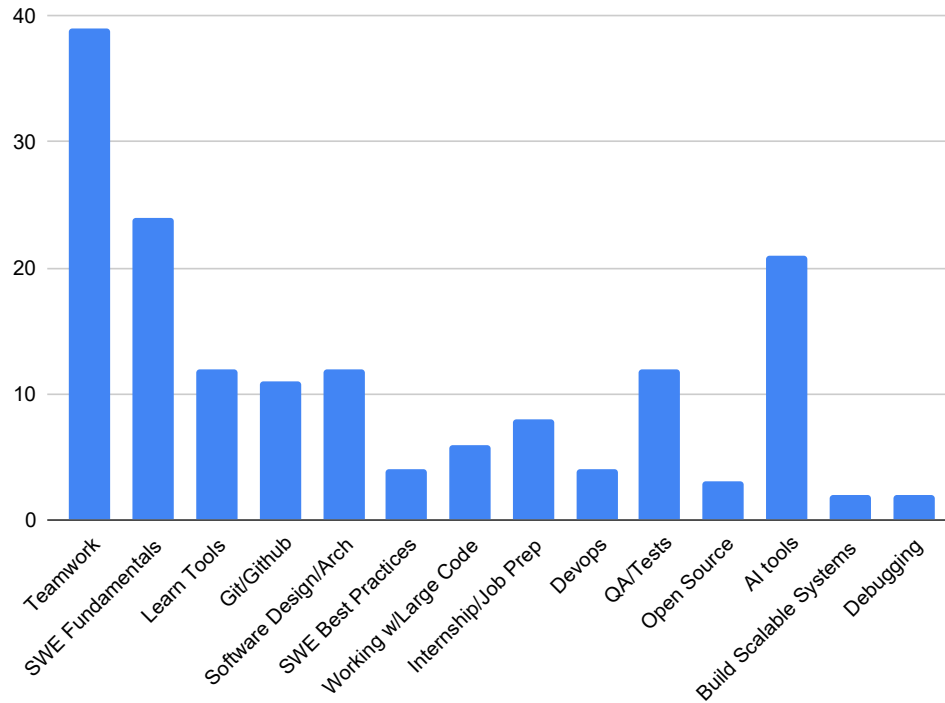
Welcome to the 17-313 development team! To get started, you will be going through our onboarding process to familiarize yourself with both the course and the project you will be working on. Eventually, you will be tasked with designing and developing new features, but the first step is to download, run, explore, and evaluate the existing software product.

This semester, we will be building upon NodeBB, an open-source community forum software project that was started in 2014. You can learn more about this project from the original development team's website.

**If you
automate
your
thinking,
you
automate
away the
learning.**

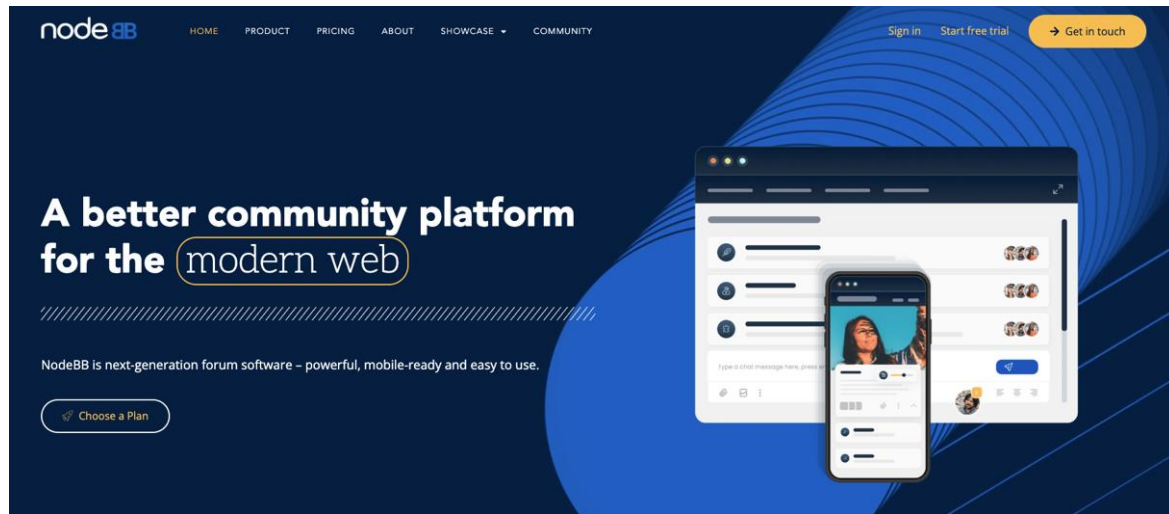


Hope to learn (from last class)

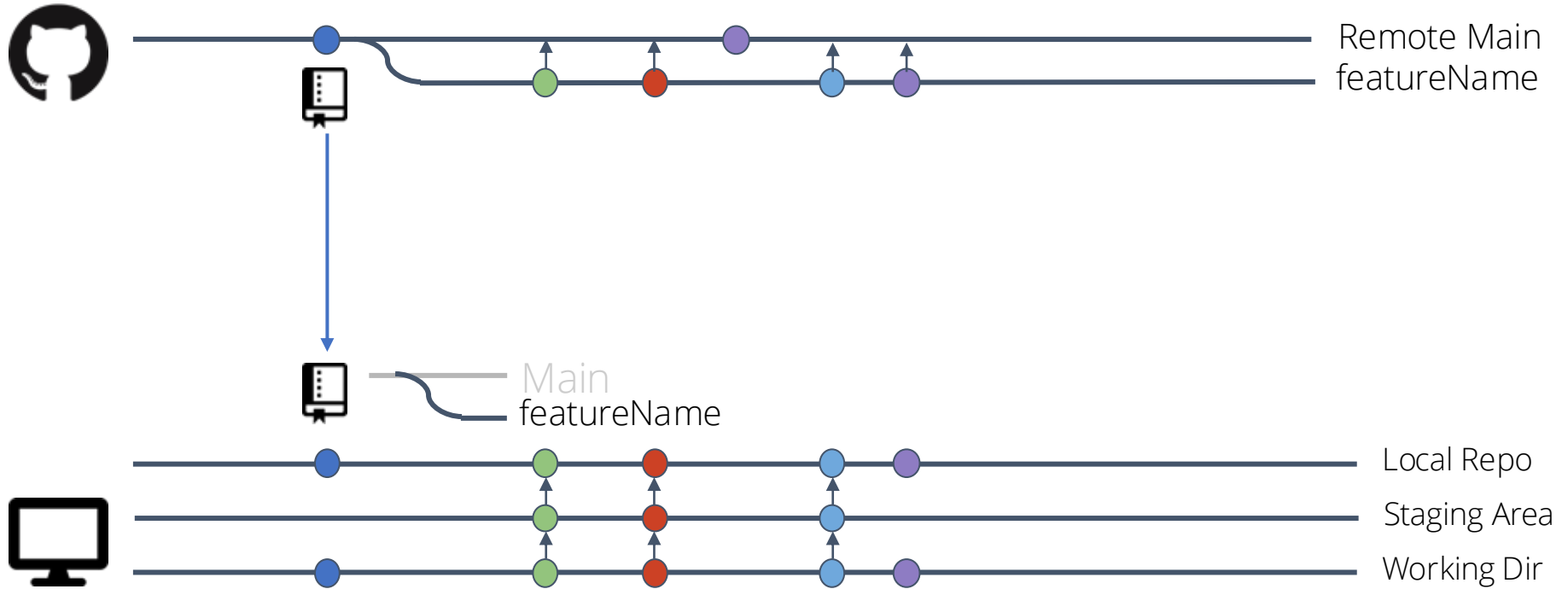


Context: big ole pile of code

- ... do something with it!



Open Pull Request on Github



⚠️ WARNING ⚠️ AVOID SLOT MACHINE PROGRAMMING

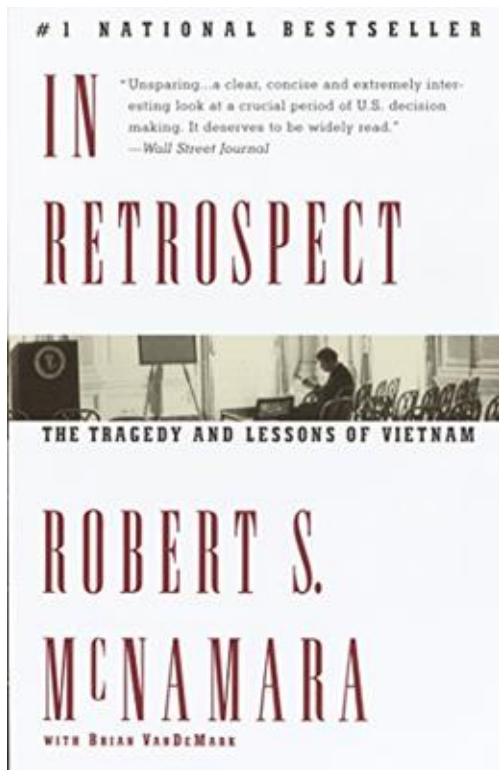


737-MAX Case Study



By what Metrics can we judge AV software (e.g., safety)?





The screenshot shows a web browser window with the following elements:

- Browser Tab:** Project 2: Collaborative Development
- Address Bar:** cmu-313.github.io/projects/P2/
- Page Header (Red Bar):** CMU 17-313: Foundations of Software Engineering
- Main Title:** Project 2: Collaborative Development
- Section Header:** Learning Goals
- List of Learning Goals:**
 - Translating requirements into actionable user stories
 - Practice getting to know a pre-existing code base and developing new features for it using previously unfamiliar technology
 - Practice version control and development best practices within the context of a group assignment
 - Plan and schedule projects in terms of tasks, milestones, and time estimations, and re-plan as required
 - Make initial decisions on a team process, and reflect on your experience with the process
 - Effectively coordinate among team members and conduct team meetings
 - Meaningfully reflect on the experience of working in teams
- Section Header:** Project Context
- Text:** CMU has over 14,000 students and hundreds of courses every semester. Many of these courses use a combination of educational platforms to distribute course materials (handouts, lecture notes, etc), manage student information, access



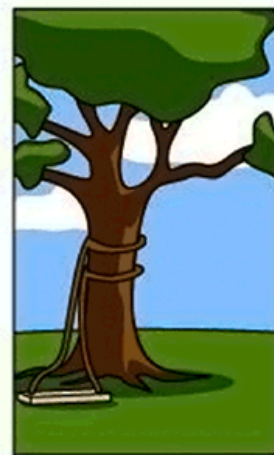
How the Customer explained it



What the Project Manager understood



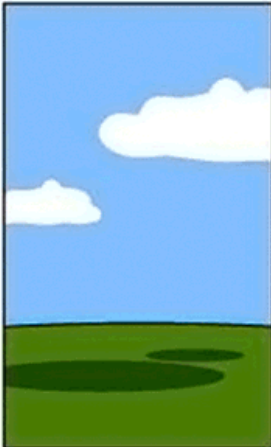
How the Analyst designed it



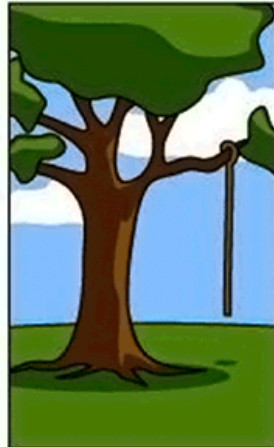
What the Programmer wrote



What the Business Consultant presented



How the Project was documented



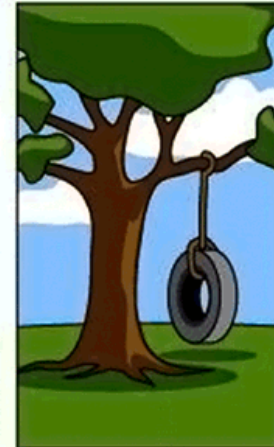
What Operations installed



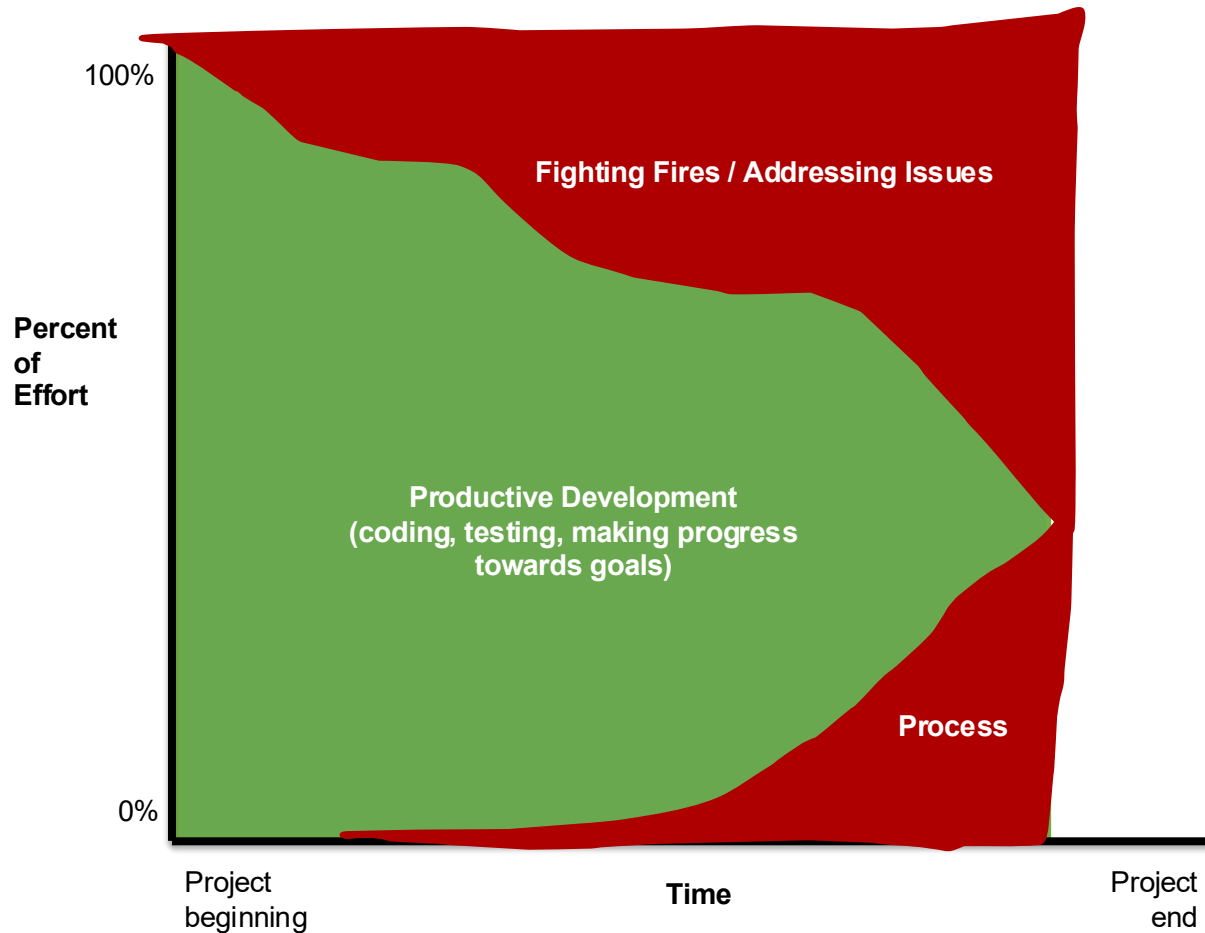
How the Customer was billed



How the Solution was supported



What the Customer really needed





XS



S



M



L



XL

made by **:codica**

codica.com

Working solo vs. as a team (human/AI?)



(11) *General Interference with Organizations and Production*

(a) *Organizations and Conferences*

(1) Insist on doing everything through "channels." Never permit short-cuts to be taken in order to expedite decisions.

(2) Make "speeches." Talk as frequently as possible and at great length. Illustrate your "points" by long anecdotes and accounts of personal experiences. Never hesitate to make a few appropriate "patriotic" comments.

(3) When possible, refer all matters to committees, for "further study and consideration." Attempt to make the committees as large as possible — never less than five.

(4) Bring up irrelevant issues as frequently as possible.

(5) Haggle over precise wordings of communications, minutes, resolutions.

(6) Refer back to matters decided upon at the last meeting and attempt to re-open the question of the advisability of that decision.

(7) Advocate "caution." Be "reasonable" and urge your fellow-conferrees to be "reasonable" and avoid haste which might result in embarrassments or difficulties later on.

(8) Be worried about the propriety of a decision — raise the question of whether your action as contemplated lies within the jurisdiction of the group or whether it might conflict with the policy of some higher echelon.

(b) *Managers and Supervisors*

(1) Demand written orders.

(2) "Misunderstand" orders. Ask endless questions or engage in long correspondence about such orders. Quibble over them when you can.

(3) Do everything possible to delay the delivery of orders. Even though parts of an order may be ready beforehand, don't deliver it until it is completely ready.

(4) Don't order new working material: until your current stocks have been virtually exhausted, so that the slightest delay in filling your order will mean a shutdown.

(5) Order high-quality materials which are hard to get. If you don't get them argue about it. Warn that inferior materials will mean inferior work.

(6) In making work assignments, always sign out the unimportant jobs first. See that the important jobs are assigned to inefficient workers or poor machines.

(7) Insist on perfect work in relatively unimportant products; send back for refinishing those which have the least flaw. Approve other defective parts whose flaws are not visible to the naked eye.

(8) Make mistakes in routing so that parts and materials will be sent to the wrong place in the plant.

(9) When training new workers, give in complete or misleading instructions.

(10) To lower morale and with it, production, be pleasant to inefficient workers; give them undeserved promotions. Discriminate against efficient workers; complain unjustly about their work.

(11) Hold conferences when there is more critical work to be done.

(12) Multiply paper work in plausible ways. Start duplicate files.

(13) Multiply the procedures and clearances involved in issuing instructions, pay checks, and so on. See that three people have to approve everything where one would do.

(14) Apply all regulations to the last letter.

(c) *Office Workers*

(1) Make mistakes in quantities of material when you are copying orders. Confuse similar names. Use wrong addresses.

(2) Prolong correspondence with government bureaus.

(3) Misfile essential documents.

(4) In making carbon copies, make one too few, so that an extra copying job will have to be done.

(5) Tell important callers the boss is busy or talking on another telephone.

(6) Hold up mail until the next collection.

(7) Spread disturbing rumors that sound like inside dope.

(d) *Employees*

(1) *Work slowly.* Think out ways to increase the number of movements necessary on your job: use a light hammer instead of a heavy one, try to make a small wrench do when a big one is necessary, use little force where considerable force is needed, and so on.

(2) *Contrive as many interruptions to your work as you can:* when changing the material on which you are working, as you would on a lathe or punch, take needless time to do it. If you are cutting, shaping or doing other measured work, measure dimensions twice as often as you need to. When you go to the lavatory, spend a longer time there than is necessary. Forget tools so that you will have to go back after them.

Team survey

RESEARCH-ARTICLE

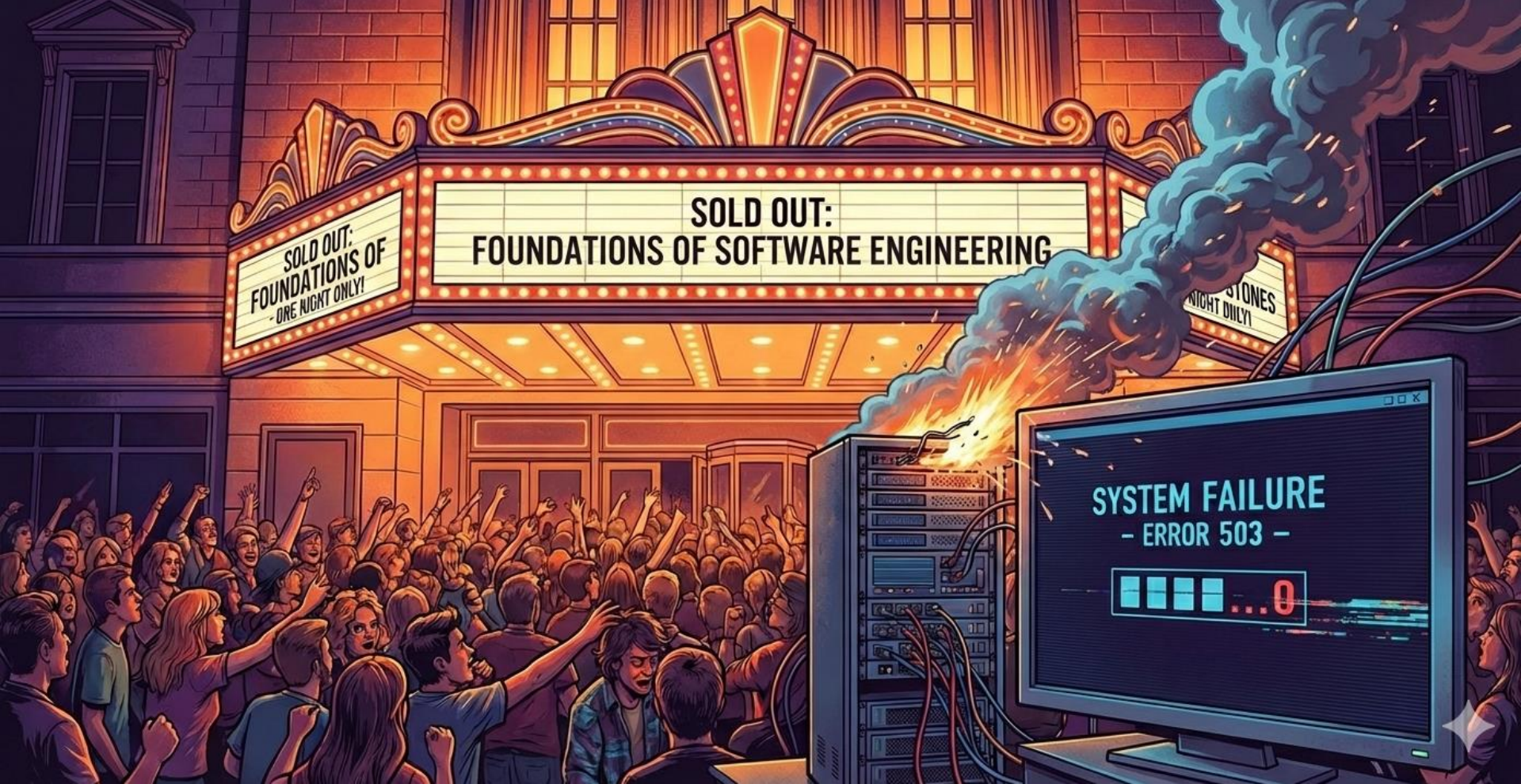


Identifying Struggling Teams in Software Engineering Courses Through Weekly Surveys

Authors:  [Kai Presler-Marshall](#),  [Sarah Heckman](#),  [Kathryn T. Stolee](#) [Authors Info & Claims](#)

SIGSE 2022: Proceedings of the 53rd ACM Technical Symposium on Computer Science Education V. 1 • February 2022

• Pages 126–132 • <https://doi.org/10.1145/3478431.3499367>

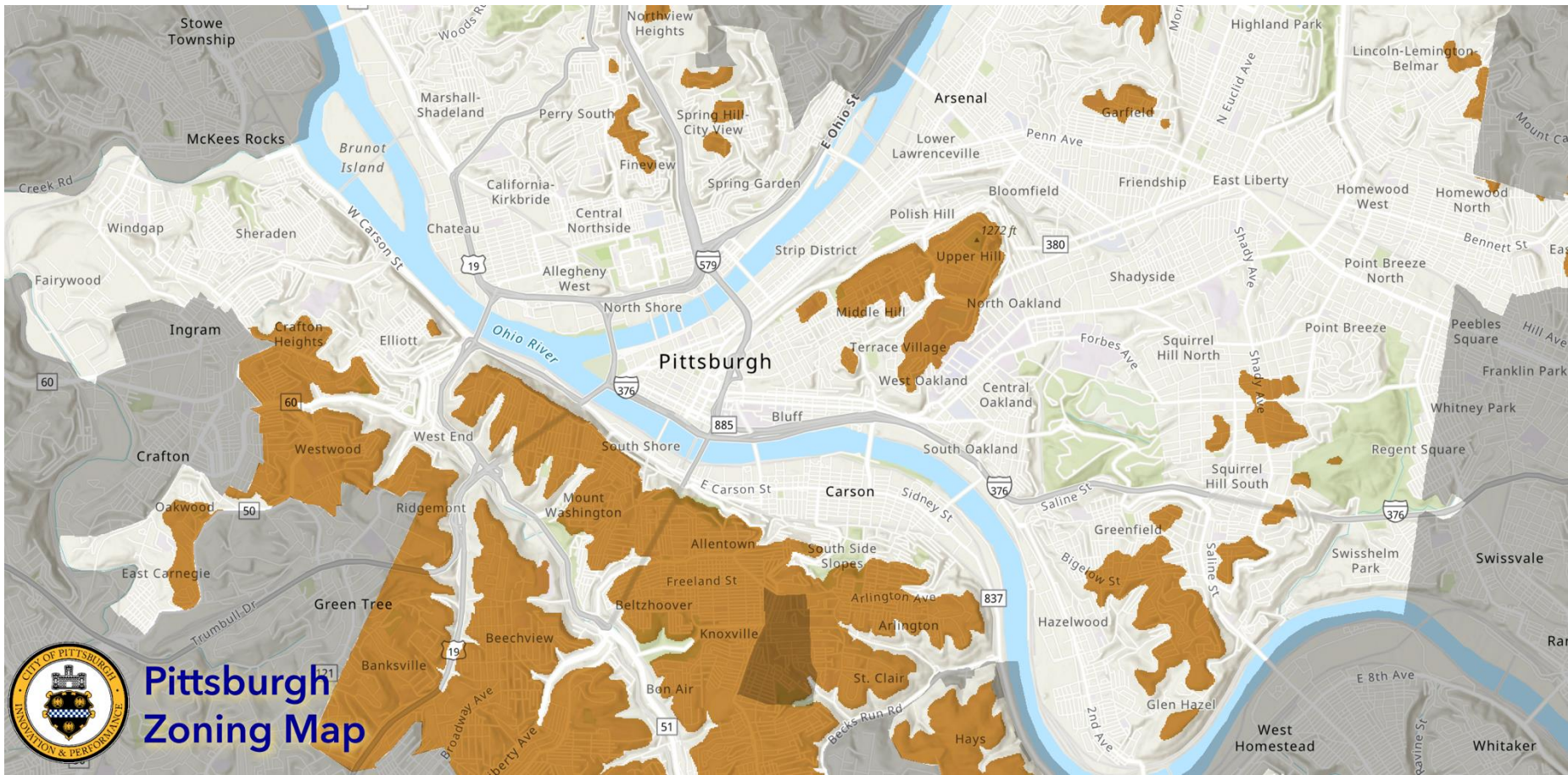


SOLD OUT:
FOUNDATIONS OF
- ONE NIGHT ONLY!

SOLD OUT:
FOUNDATIONS OF SOFTWARE ENGINEERING

FOUNDATIONS OF
- ONE NIGHT ONLY!

SYSTEM FAILURE
- ERROR 503 -
■■■■...0



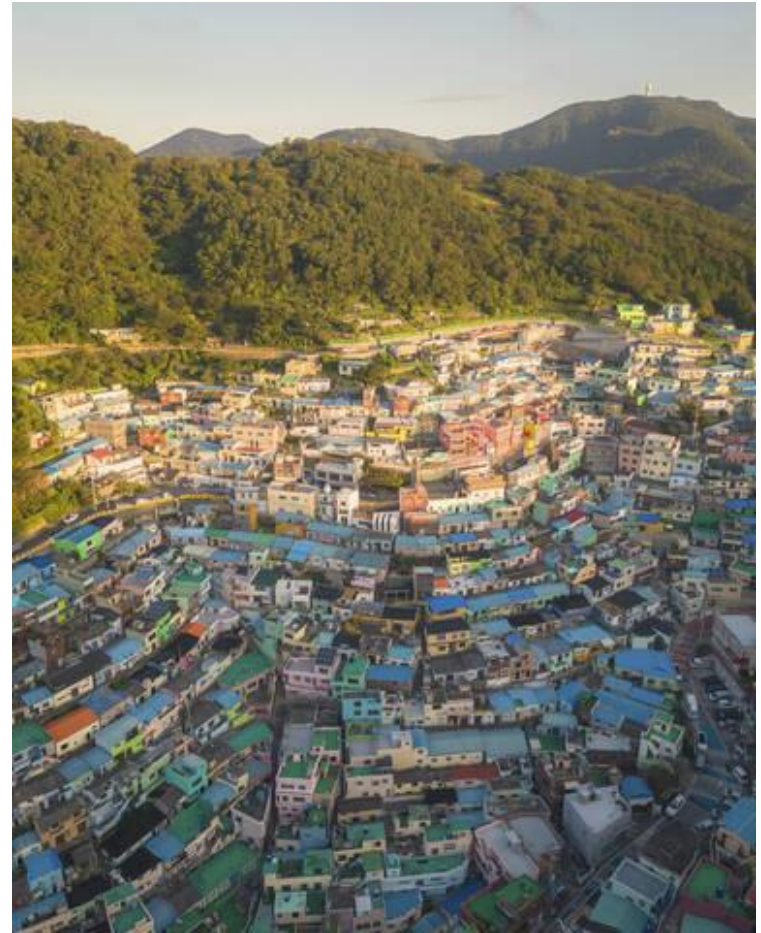
Pittsburgh Zoning Map



<https://www.instagram.com/architectanddesign>

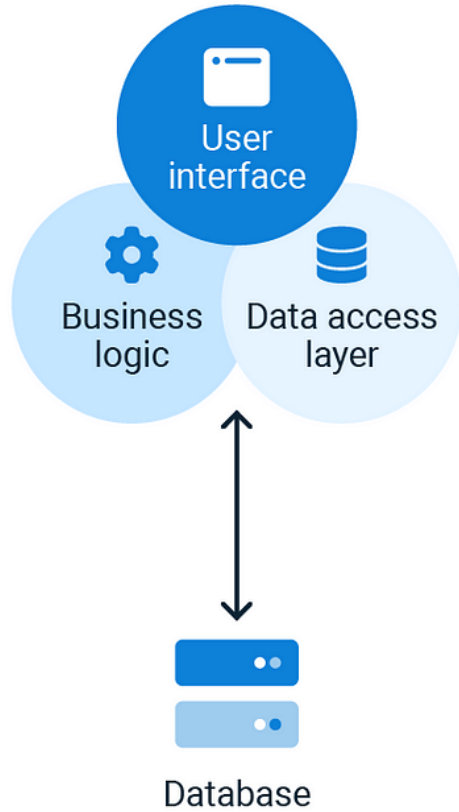


<https://www.mykonosceramica.com/>

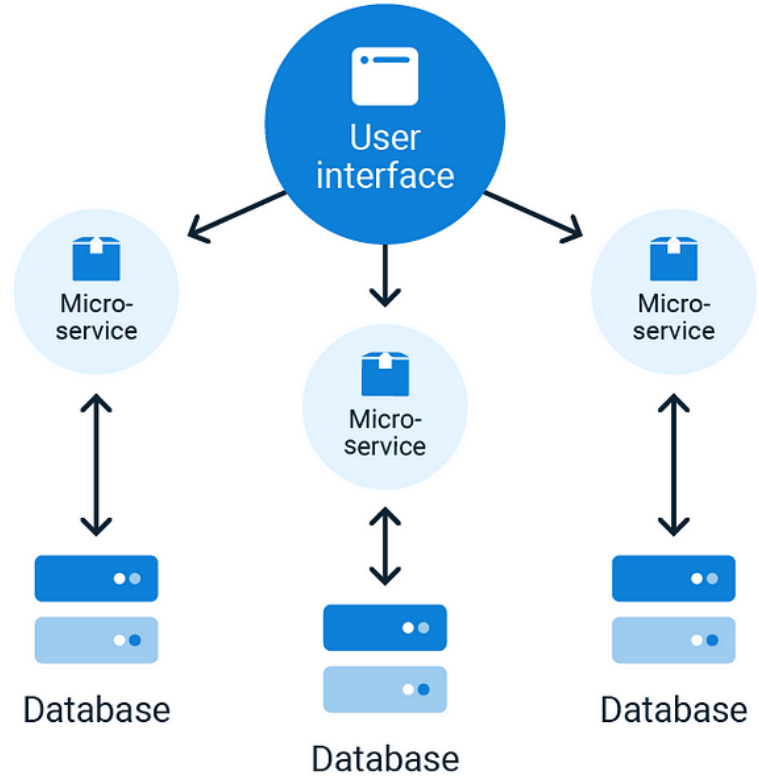


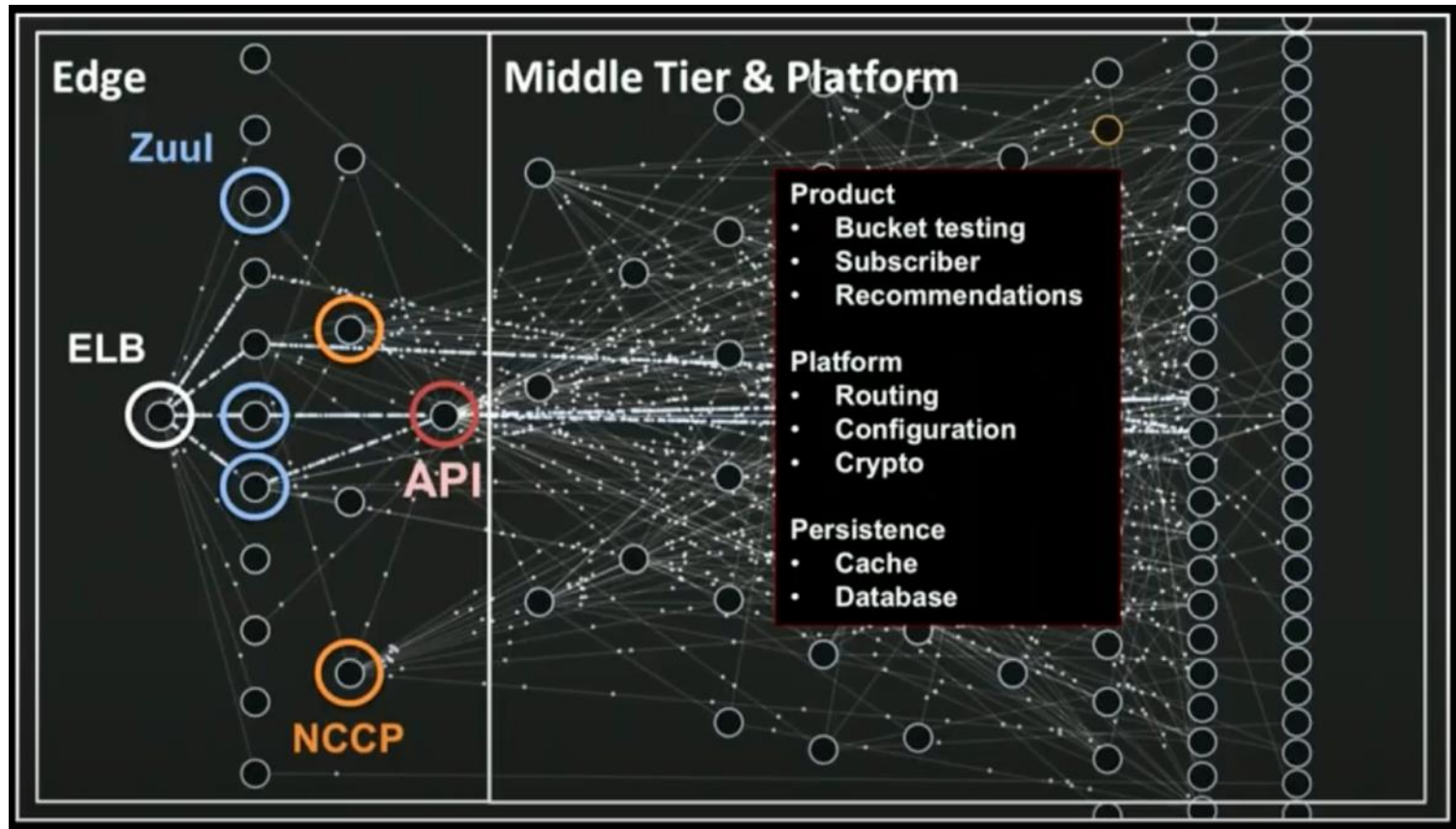
WWW.ORF.MCM.COM

Monolithic Architecture



Microservice Architecture





https://www.youtube.com/watch?v=V_oxbj-a1wQ

Risk



Tony Webster 
@webster Follow

I appreciate the honesty.

Pick a password

Don't reuse your bank password, we didn't spend a lot on security for this app.
At least 6 characters

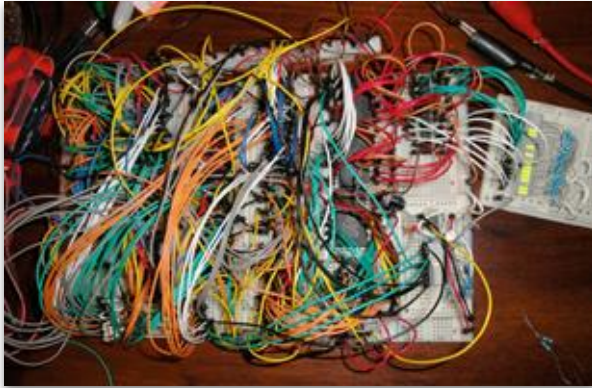
Continue

8:20 PM · 15 Sep 2018

5,868 Retweets 15,672 Likes

58 5.9K 16K

Internal Quality



- Is the code well structured?
- Is the code understandable?
- How well documented?

External Quality



- Does the software crash?
- Does it meet the requirements?
- Is the UI well designed?

Program Under Test: Wordle

- Guessing game
- User guesses a 5-letter English word
- After each guess, the tiles change color to show how close guesser is to secret word

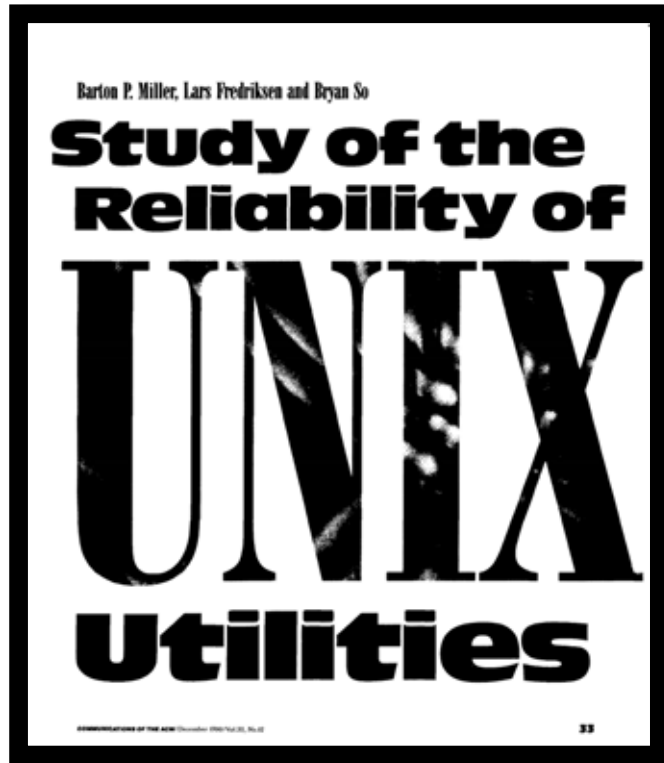
G	U	E	S	S
W	H	I	C	H
C	R	A	Z	E
J	O	I	N	S
T	I	M	E	S
G	A	M	E	S

Static Analysis vs. Dynamic Analysis

- Requires only source code
 - Conservatively reasons about all possible inputs and program paths
 - Reported warnings may contain false positives
 - Can report all warnings of a particular class of problems
 - Advanced techniques like formal verification can prove certain complex properties, but rarely run in CI due to cost
- Requires successful build + test inputs
 - Observes individual executions
 - Reported problems are real, as observed by a witness input
 - Can only report problems that are seen. Highly dependent on test inputs. Subject to false negatives
 - Advanced techniques like symbolic execution can prove certain complex properties, but rarely run in CI due to cost

There are lots of static analysis tools!





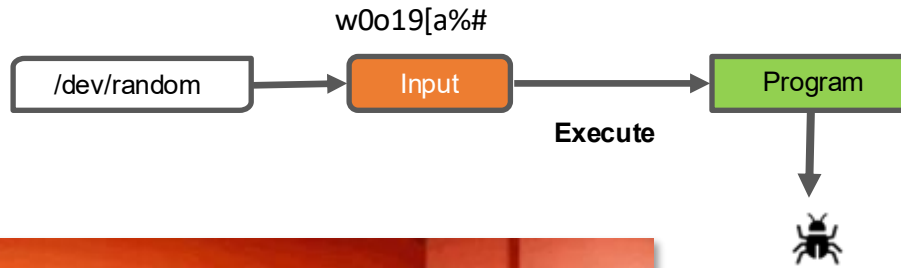
“

On a dark and stormy night one of the authors was logged on to his workstation on a dial-up line from home and the rain had affected the phone lines; there were frequent spurious characters on the line. The author had to race to see if he could type a sensible sequence of characters before the noise scrambled the command. This line noise was not surprising; but we were surprised that these spurious characters were causing programs to crash.

”

How can we identify these bugs?

Fuzz Testing randomly generates inputs and checks for program crashes



A 1990 study found crashes in:
adb, as, bc, cb, col, diction, emacs, eqn, ftp, indent, lex, look, m4, make, nroff, plot, prolog, ptx, refer!, spell, style, tsort, uniq, vgrind, vi

Extreme Startup

Not Secure 128.2.24.106/7b268e54/players/1948b7c8

Player: hilton

Player ID

1948b7c8

Game ID

7b268e54 [Copy Game Id](#)

API

<https://basic-web-app-fawn-eight.vercel.app/api>

Score

-100

Events

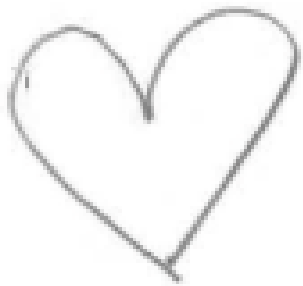
ID	Query	Points	Timestamp	Outcome
3e751752	What is your name?	-10	01:09:31	INCORRECT
813aaeff	What is your name?	-10	01:09:26	INCORRECT

Scenario



You have just joined the engineering team at RoboPiper, a disruptive Pittsburgh startup dedicated to solving the chronic oversleeping epidemic among Carnegie Mellon students. As a junior software engineer, you are responsible for the "Tactical Wake-Up" system, a complex software-hardware stack designed to ensure no 8:00 AM lecture is ever missed again. The system monitors student alarm clocks in real-time; when it detects a student has hit the snooze button for the third consecutive time, it triggers the immediate dispatch of an autonomous, kilt-clad robotic piper to the student's GPS coordinates.

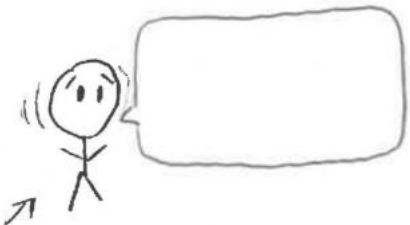
Upon arrival, the RoboPiper initiates its primary enforcement protocol: a 120-decibel, high-fidelity rendition of "Fight for the Glory of Carnegie" that will not cease until the student physically exits their building to perform a manual shut-off. For those with a larger budget and shorter timeline, the "Highland Express" premium tier allows the student to mount the robot and ride the bagpiping automaton directly to their classroom.



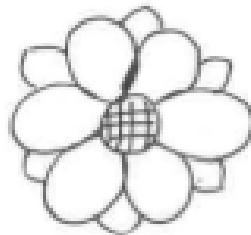
a picture.



(b) (0 points (bonus)) Fun question: Draw a picture.



has no mouth and thus cannot scream



love 17313!!!

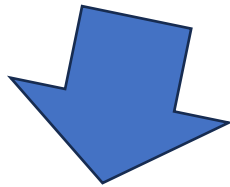


Time to write our own design docs! (No Gen AI for this task)

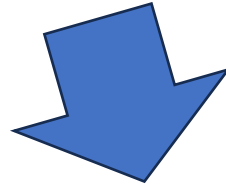
- Divide up into 4 sections –NOTE: you should be signed in w/Andrew to google
- Your mission:
 - Brainstorm a feature to add to a scooter app and write a design spec, together, in real time!
 - Review the design doc, collaborate around text
 - Review another team's design doc, ask questions/leave comments



bit.ly/4s17ldW



bit.ly/3PcVBMp



bit.ly/47zbQJU



bit.ly/40oWaFl

The screenshot shows a web browser window with the following elements:

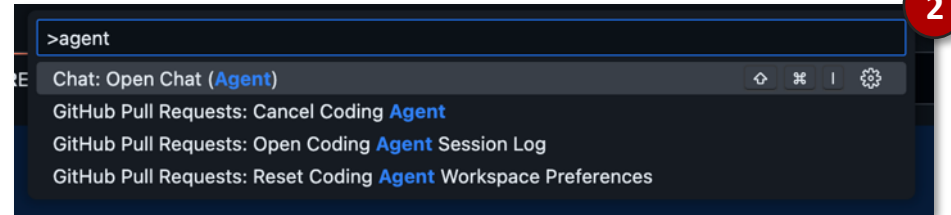
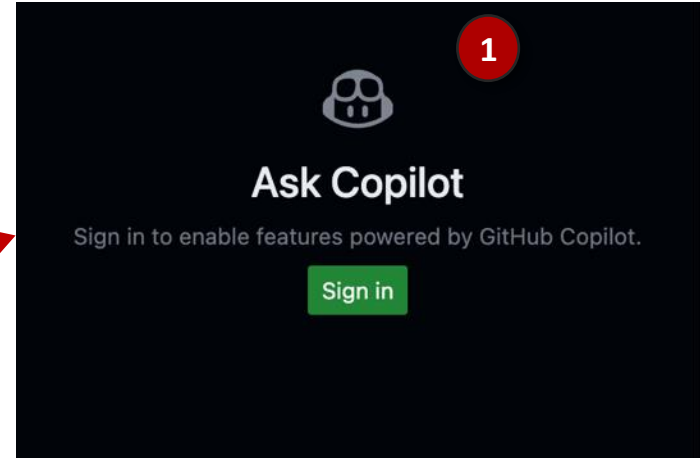
- Browser tabs: "3A Deployment and CI - CMU"
- Browser address bar: "cmu-313.github.io/projects/P3/1_che..."
- Page header: "CMU 17-313: Foundations of Software Engineering" (on a red background)
- Page title: "Project 3A: Deployment and CI"
- Section: "Deliverables"
- Text: "Deployment & CI – 35 points – due Thursday, March 12, 2026, 11:59PM"
- List of deliverables:
 - Deployed Application (25 pts)
 - Tools Checkpoint (10 pts)
- Section: "Deployed Application (25 pts)"
- Text: "Your team will be using Linux Virtual Machines (VMs) hosted at CMU for the deployment of the NodeBB application. Further instructions on how to deploy can be found on the [NodeBB Deployment on Linux VM](#) page."
- Text: "Once you have successfully deployed your website, make sure to test within your team to ensure that your added feature(s) from Project 2 are properly integrated."
- Text: "By the checkpoint deadline, you should as a group:"
- List of requirements:
 - Submit the link to the deployed site onto Gradescope
 - Add the link to the deployed site and the link to the UserGuide.md that your team submitted for Project 2 to

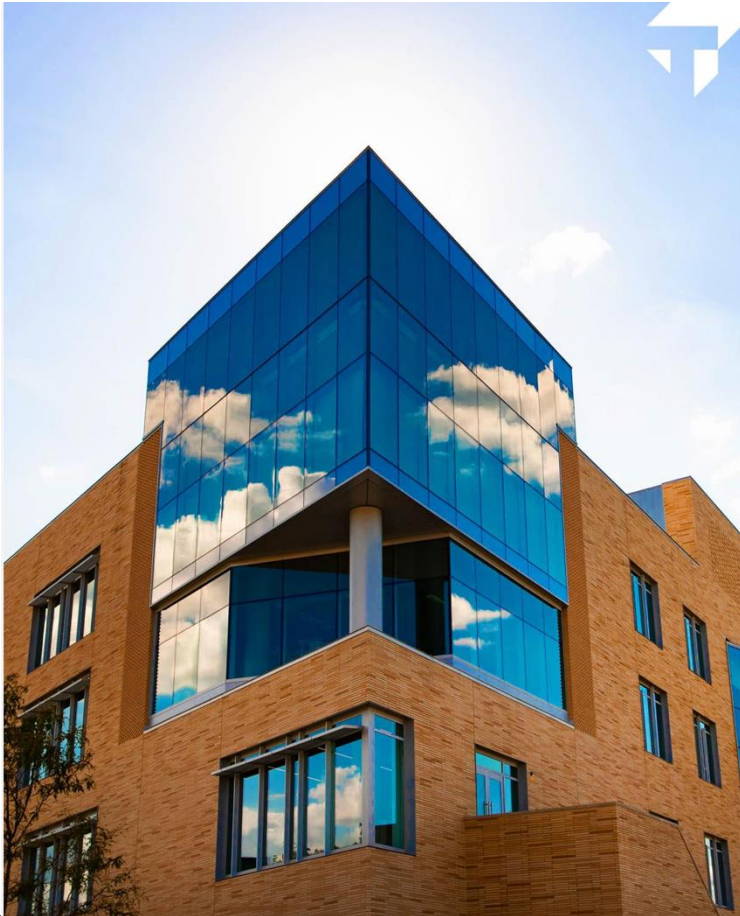
Amazon holds engineering meeting following AI-related outages

Ecommerce giant says there has been a ‘trend of incidents’ linked to ‘Gen-AI assisted changes’

- The online retail giant said there had been a “trend of incidents” in recent months, characterised by a “high blast radius” and “Gen-AI assisted changes” among other factors, according to a briefing note for the meeting seen by the FT.

Let's use Copilot Agent





Difficult Conversations & Feedback

MARCH 2026

Taya R. Cohen, PhD

Professor of Organizational Behavior
and Business Ethics

Carnegie Mellon University
Tepper School of Business

Carnegie Mellon University
Tepper School of Business 1

Property-based testing to the Rescue?



Conditional Properties

- **If** condition A is met, **then** property B must hold.
Mathematical logic: $A \Rightarrow B$
- Examples:
 - **Wordle**: If the guess word matches the secret word the output should be (G,G,G,G,G).
 - **Compilers**: If the program includes an invalid keyword, the parser should throw a parse error.
 - **NodeBB** converts post titles into URL-safe "slugs" (e.g., "Hello World!" becomes hello-world). If the input string contains at least one alphanumeric character then the generated slug must never be empty and must only contain a-z, 0-9, and -.

The screenshot shows a web browser window with the following elements:

- Browser tabs: "Project 4: Architecting an LLM" (active) and "Ask Gemini".
- Address bar: "cmu-313.github.io/projects/P4/".
- Page header: "CMU 17-313: Foundations of Software Engineering" with a search icon.
- Section header: "Project 4: Architecting an LLM Integration".
- Section header: "Learning Goals".
- List of 8 learning goals (bulleted).
- Section header: "Project Context".
- Text paragraph under "Project Context" describing the development of a Q&A forum system.

Project 4: Architecting an LLM Integration

Learning Goals

- Design a software architecture for a software system that incorporates a foundational large language model
- Decide the appropriate architecture for a given problem
- Address and describe the tradeoffs of different architectures
- Host and integrate pre-trained foundational large language models into an existing software system
- Evaluate the performance/quality of LLM powered features
- Design test suites that include unit, integration, and mock testing, to ensure robustness and reliability
- Engineer techniques to improve the performance of pre-trained models on application-specific tasks
- Decide whether an LLM powered solution is production ready

Project Context

The development of the new Q&A forum system for CMU is in full swing when your CEO suddenly bursts into the room shouting, "LLMs! AI! Why are we building a Q&A forum without integrating LLMs?!"

Goals



Identify the core challenges with modifying, testing, and deploying applications **safely**.



Describe and **differentiate** the possible techniques for ensuring **reliable** and **safe delivery of software at scale**.



Practice identifying problematic changes and how to go about **making changes safely**.

zabriskie.app

SHOW MAP

All Years

140 shows · 64 cities · 5 bands

UPCOMING

- #1 Goose - ExploreAsheville.com Arena
Asheville, NC · Apr 10, 2026
- #2 Goose - Coca-Cola Amphitheater
Birmingham, AL · Apr 11, 2026
- #3 Goose
Orlando, FL · Apr 12, 2026

zabriskie.app

Chris drops off after this show

Patrick is joining the run

Sara is joining the run

Fri, Apr 17, 2026

The BayCare Sound
Clearwater, FL

Patrick Sara

Mary is joining the run

Tony is joining the run

Sat, Apr 18, 2026

The St. Augustine Amphitheatre
St. Augustine, FL

Patrick Mary Sara Tony

Sun, Apr 19, 2026

The St. Augustine Amphitheatre
St. Aug.

zabriskie.app

ALBUM COMFORT VINYL

One Size Fits All
Frank Zappa And The Mothers of Invention* • 1975

@cmeik ARCHITECT

Inca Reads

The last official one. This is the Underdog, Chester Thompson, Napoleon Murphy Brock, Tom Fowler,

zabriskie.app

GOOSE MODE

YOUR NEXT SHOW

09 20 59 07

DAY WEEK MIN SEC

ExploreAsheville.com Arena
Friday, April 10 · Asheville, NC
The Spring 2026 Tour

IN VENUE

AT HOME

Tour Timeline

The Spring 2026 Tour
13 shows · 5 attending · 4 cities

Free software as a Philosophy

- “Free as in Speech, not as in beer”

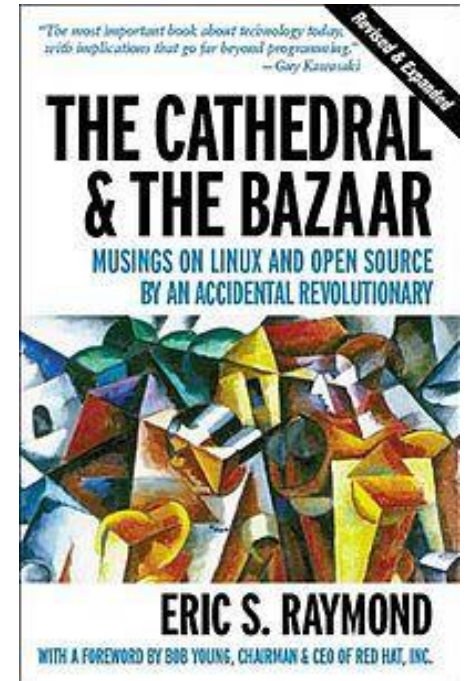
Richard Stallman’s Free Software Foundation — free as in liberties

- Freedom 0: run code as you wish, for any purpose
- Freedom 1: study how code works, and change it as you wish
- Freedom 2: redistributed copies (of original) so you can help others
- Freedom 3: distribute copies of your modified version to others

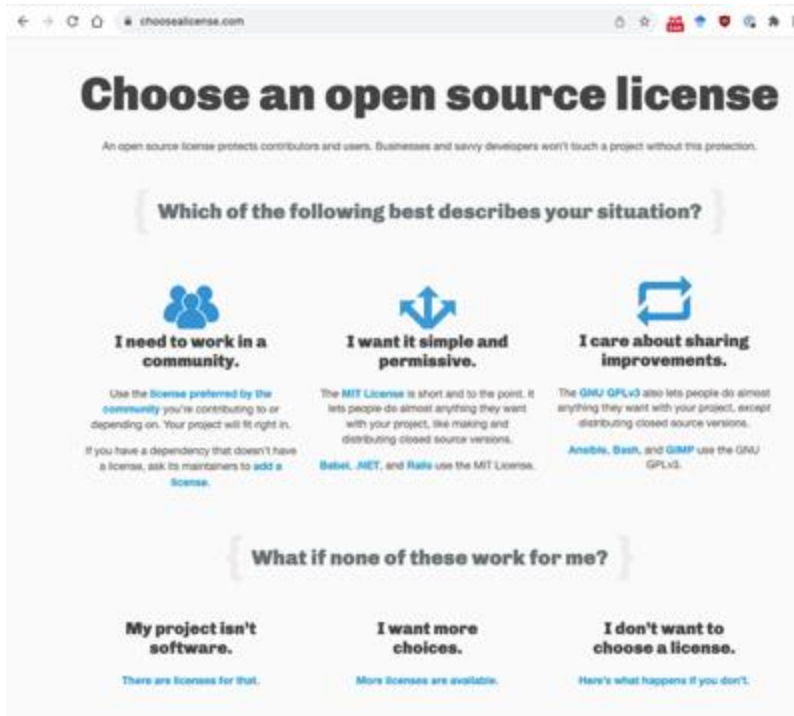


Richard M. Stallman (Licensed under GFDL)

The Cathedral and the Bazaar



Which license to choose?



Choose an open source license

An open source license protects contributors and users. Businesses and savvy developers won't touch a project without this protection.

Which of the following best describes your situation?

- I need to work in a community.**
Use the [license preferred by the community](#) you're contributing to or depending on. Your project will fit right in.
If you have a dependency that doesn't have a license, ask its maintainers to [add a license](#).
- I want it simple and permissive.**
The [MIT License](#) is short and to the point. It lets people do almost anything they want with your project, like making and distributing closed source versions.
[Babel](#), [MET](#), and [Rails](#) use the MIT License.
- I care about sharing improvements.**
The [GNU GPLv3](#) also lets people do almost anything they want with your project, except distributing closed source versions.
[Ansible](#), [Bash](#), and [GIMP](#) use the GNU GPLv3.

What if none of these work for me?

- My project isn't software.**
[There are licenses for that.](#)
- I want more choices.**
[More licenses are available.](#)
- I don't want to choose a license.**
[Here's what happens if you don't.](#)

Three questions to promote human flourishing

1. Does my software respect the humanity of the users?
2. Does my software amplify positive behavior, or negative behavior for users and society at large?
3. Will my software's quality impact the humanity of others?

ESPN - Serving Sports Fans... x Project 5: Open Source Excursion x + Ask Gemini

cmu-313.github.io/projects/P5/

CMU 17-313: Foundations of Software Engineering Search

Project 5: Open Source Excursion

Learning Goals

- Holistically apply software engineering methods in the context of a real-world problem, including process, requirements, architecture, measurement, and quality assurance
- Gain broad and deep exposure to the culture and practices of open-source communities
- Understand commonly used infrastructure used in open-source, and how to choose infrastructure when starting a new open-source project
- Engage with an open-source community
- Identify process issues and suggest improvements in real-world projects, including communication, collaboration, tooling, quality assurance, formal and informal rules and policies
- Coordinate within a team and adopt practices for efficient teams
- Understand a project's architecture and design and make a decision about the feasibility of a proposed task
- Divide and schedule work within a project
- Discuss how agile practices affect development
- Discuss business concerns and business models of software development

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Technical debt definition #2

Any software system has a certain amount of **essential** complexity required to do its job...

... but most systems contain **cruff** that makes it harder to understand.



Cruff causes changes to take **more effort**



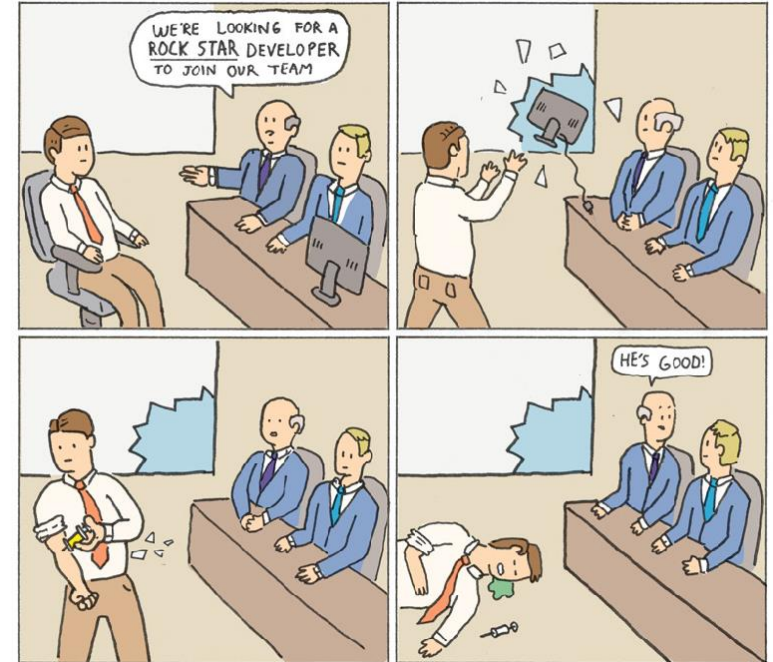
The technical debt metaphor treats the cruff as a debt, whose interest payments are the extra effort these changes require.

<https://martinfowler.com/bliki/TechnicalDebt.html>

10X Engineers

- Aka “rock-star”, “ninja”

ROCK STAR DEVELOPER



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Holding periods in Kerri's example



If either of these holding periods aren't met, your options are treated as NSOs (=more tax)

AMA

Ask the professors any question you want

